KENNEDY
YOU HAVE WHAT IT TAKES TO BE A COUGAR

18
19

STUDENT - PARENT HANDBOOK
Welcome to Kennedy High School

Although most students entering Kennedy this year are not new to the school, everyone starts anew each year. Students at Kennedy excel when they take advantage of all that the school has to offer. Our academic programs, including the AP program, are the best in the state. Our performing and visual arts departments offer a variety of mediums for you to express yourself. And wearing the Kennedy uniform on a field of play is an amazing way to improve yourself and show your Cougar Pride.

At Kennedy, we emphasize the Five Keys to Being a Cougar.

To get the most out of your four years here, you must:

1. Put Academics First
2. Focus on Your Future
3. Commit to Your Community
4. Practice Kindness and Caring for Others
5. Engage In Your School Experience

Kennedy is all about finding out who you are and what you can do. Challenge yourself this year by exploring a new club or academic team. Reach out to your community by leading a service project. Or set the bar higher by taking courses that push you to think more in depth. No matter what you choose to do, Kennedy has the right programming to make your efforts worthwhile. Your time at Kennedy is an investment. Your teachers and support staff are ready to provide you with excellent instruction, superb coaching, and the support you need to succeed.

When you walk out of Kennedy with a diploma in your hand, you will be ready to tackle the next big adventure in your life.

We welcome you, Cougars, to the next big year of your life.
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Academics First

When you come to Kennedy High School, you are sending a message to everyone around you: I am here to learn, grow, and become a better me.

Kennedy has been recognized by a variety of outside agencies, publications, and organizations for our academic excellence. US News and World Report, Newsweek, the Washington Post, Niche.com, The Belin-Blank Center, and the American Psychological Association have all recognized Kennedy for outstanding excellence in academics for over a decade now. Why? Because high academic achievement is our top priority. We take learning seriously.

Students are expected to take ownership of their learning at Kennedy. After all, your future depends on the work you do here. Your academic achievement will be reflected in your grades, your test scores, and ultimately in the opportunities you have after you graduate.

One of the best things about our school is that we don’t narrowly define academic achievement. Students have dozens of AP, Project Lead the Way, Kirkwood Academy, Iowa BIG, and CTE options to improve their academic skills and prepare for their future. No matter your choices, when you put Academics First, you put yourself in a position to have many choices when your time at Kennedy comes to an end.
Attendance Policies

There is no doubt: Attending school every day is essential to putting academics first. Therefore, the following policies and rules exist regarding attendance at Kennedy High School:

- **All absences from class are automatically coded as unexcused.** For an absence to be excused, a parent/guardian must call the Attendance Office (558-2449) the day the student is absent. Documentation may be required by school administration in instances of chronic or repeat excused absences. The school reserves the right to deny excused absences in cases where documentation is requested and not provided.

- **School Activity absences are excused.**

- **Chronic Illness** excusals will be handled by a Facilitator, Administrator and/or a counselor on case-by-case basis.

- **Tardy:** Students are expected to be in class, in their seat before the bell rings for class. Students who do not meet this standard are marked tardy.

**Additional information:**

- Students who are late to class within first five (5) minutes of class without a pass should be marked tardy.
- After 5 minutes, students who arrive without a pass should be marked absent from class. The teacher should note that student arrived for record keeping purposes.
- Three (3) tardies will count as an unexcused absence for purposes of determining level of intervention on absenteeism triage.
- Teachers may impose an in-class consequence for tardies in addition to the items identified above.

**Absenteeism and Make-up Work**

In accordance with District policy, for students who miss class for any reason, it is expected that upon return, the student will make arrangements with teachers to recover missed learning and tests/quizzes/assignments/school work. It is the student's responsibility to set this up, procure missed content, and complete all work. In instances where a long-term project was due on a day of absences, it is expected that it be turned in immediately upon return. Work assigned while the student was absent should be completed and turned in within three school days of their return in order to earn full credit. After three school days, the teacher may impose penalties on credit earned at their discretion in accordance with their classroom policies. Students are strongly encouraged to keep up with learning and assignments during any absence via Canvas or other means.

**Chronic Absenteeism and Course Drops**

Students who have logged four unexcused absences in a course will be contacted for a meeting with a member of our Learning Supports Team, their parents, and possibly other support staff. At this meeting, there will be a discussion of ways to provide support for better attendance. Consequences for continued absences will be discussed as well. An attendance contract may be established as well.

Students who have earned nine unexcused absences in a course in a single semester will be dropped from that course. A meeting will be held with school staff, the student, and parents to discuss possible Terms of Reinstatement for the course in question with specific requirements to allow the student to remain in the course. If there is a violation of the Terms of Reinstatement or a refusal to attend a Reinstatement meeting on the part of the student or parents, the student will be dropped from the course with an F as the grade. The student will be required to take the course again to replace that grade.

For students with more than fifteen days of unexcused absences during a single semester, the school’s Attendance Facilitator will refer them to the CRCSD Truancy Officer for a Truancy Hearing. For students of compulsory education age, a referral to the County Attorney will also be made.
SO MANY WAYS YOU CAN EXCEL

We know that academic excellence is our top priority! We recognize and reinforce the hard work and the academic accomplishments of our students. We have developed over 30 ways to reinforce academic work.

Read the list with care and establish the honors to achieve. Some of the academic awards can be earned throughout the four years of high school while others are earned by completing a rigorous academic program. Some have specific cumulative grade point averages as part of the criteria, and some require persistence more than anything else.

1) ACADEMIC NUMERAL
Freshmen who earn a 3.33 or higher GPA both semesters of their ninth grade year can earn chenille numbers of their graduating year. (For example, the Class of 2019 earn “19” numerals.) Academic numerals are only earned from work in your freshman year.

2) ACADEMIC LETTER
Sophomores through seniors can receive a chenille letter “K” with word “academic” printed down the side by earning a grade point average of 3.33 or higher for two consecutive semesters.

3) ACADEMIC PIN
Once a student has earned an Academic Letter they are then eligible for an Academic Pin. To earn the Academic Pin, a student must achieve two additional consecutive semesters with a GPA of 3.33 or higher.

4) ABOVE AND BEYOND
The official school citizenship award is presented to students who exceed expectations in school citizenship. Each semester certificates and t-shirts are awarded to students who are selected for the recognition. Once a student has been inducted into the Above and Beyond group, good citizenship and school leadership becomes a continual expectation. Above and Beyond induction is sustained through a student’s high school career. Nominations for Above and Beyond are completed by the faculty.

5) ACADEMIC HONORS
An award earned by seniors who have completed the equivalent of 15 yearlong courses in the core areas of mathematics, science, language arts, social studies, and world languages and earn a grade point average in the five core areas of at least 3.0.

6) ACADEMIC HONORS WITH DISTINCTION
An award earned by seniors who have completed four years each of language arts, mathematics, and science; three years of social studies; two years of a world language; earn total credits equivalent to 24 yearlong courses (6 courses each term); and maintain a GPA in the five core areas of at least 3.33.

7) AP SCHOLAR RECOGNITION
Students meeting criteria for the AP scholar series receive special recognition in the fall once the College Board publishes the official lists. AP Scholars also receive a medal commending the honor. Several recognitions are attainable.

Recognitions include:
- AP Scholar - three exams with a 3.0 or better on each.
- AP Scholar with Honors - an average grade of 3.25 on all exams and a score of 3.0 or higher on four or more of these exams.
- AP Scholar with Distinction - an average grade of at least 3.5 on all exams taken and grades of 3.0 or higher on five or more of these exams.

8) ANNA PURNA GHOSH MEDALLION
Granted to seniors who earn at least four scores of four on AP exams, and complete AP exams three consecutive years.

9) FOUR YEAR AP EXAM RECOGNITION
Granted to seniors who take at least one AP exam each year of high school. Recipients receive a medallion at Senior Recognition Night.

10) COUGAR HONOR ROLLS
Students are honored in three categories for their grade points during each semester.
- The Honor Roll of Excellence - 3.70 or above
- Green and Gold Honor Roll - 3.40 to 3.69
- The Cougar Mark of Merit - 3.00 to 3.39

11) GRADE POINT IMPROVEMENT
We recognize those students whose GPA for a particular term is at least .35 above their average for the previous term. We value high grades, but we also want to reward improvement. Not all students have the ability to earn a high GPA, but everyone can improve.

12) NATIONAL HONOR SOCIETY
Members of the National Honor Society are selected by a faculty committee with the advice and consent of the entire faculty. Specific membership criteria have been established by the National Honor Society and include a 3.6 cumulative grade point average as well as evidence of leadership, service and character. Students must complete an application to become a member. Applications are available in the fall. Membership requires that students maintain standards of scholarship, leadership, service, and character throughout their high school career. Members and potential members are bound by the District’s Good Conduct Policy. Failure to meet the policy expectations may result in a member being placed on probation or having their membership revoked.

13) SCIENCE NATIONAL HONOR SOCIETY
Students are invited to membership after completing requirements of taking an AP science course, participating in a science project, and completing a learning activity. Students are bound by the Good Conduct Policy.

14) NATIONAL MERIT SCHOLAR AWARDS
Awarded to juniors through the College Board and based on the PSAT. Awards are National Merit Semi-Finalist, National Merit Commended, and National Merit Achievement Program.
15) LANGUAGE ARTS SCHOLAR
Students completing five years of study in Language Arts while in high school including at least one AP Language Arts course, or earn a 3.75 GPA language arts course work, are awarded Language Arts scholar honors. Recipients receive a medallion commending the honor of working well beyond the minimum requirements.

16) MATHEMATICS SCHOLAR
Students completing four or five years of mathematics credit while in high school are awarded the math scholar honor. Recipients receive a medallion commending the honor of working well beyond the minimum requirements.

17) SCIENCE SCHOLAR
Students completing four or five years of science credit while in high school earn the honor of science scholar. Recipients are awarded a medallion commending the honor of working well beyond the minimum requirements.

18) SOCIAL STUDIES SCHOLAR
Students who complete four or five years of social studies while in high school including a year of AP study or earn a 3.75 GPA in social studies work are awarded the social studies scholar honor. Recipients receive a medallion commending the honor of working well beyond the minimum requirements.

19) WORLD LANGUAGE SCHOLAR
Students completing four or five years of study in World Languages in high school are recognized as world language scholars. Recipients receive a world language medallion commending the honor of working well beyond the minimum requirements.

20) STUDENT OF THE ARTS
Students who excel in multiple and varied fine arts endeavors in high school while demonstrating exceptional leadership, conduct, and dedication to the arts program. Recipients are selected by the fine and performing arts faculty, and receive a medallion signifying the recognition.

21) TRI-ACTIVITIES AWARD
This award is given to seniors who, in their senior year, participate in at least three activities during their senior year. At least one of the activities must be athletic, arts or academic related.

22) SERVICE ABOVE SELF
Students completing at least 50 hours of documented community service annually earn Service Above Self recognition. Recipients receive a blue cord signifying Service Above Self at Senior Recognition Night.

23) PERFECT ATTENDANCE
Each semester we mail a special letter to all students who maintain perfect attendance for the semester.

24) EXCELLENT ATTENDANCE
Students with near perfect attendance in a semester receive a special letter of recognition for maintaining 18 weeks of excellent attendance.

25) 99TH PERCENTILE ON IOWA ASSESSMENT
An award for students who earn the highest possible percentile rank on the standardized test, placing them in the top 1% in the nation.

26) 90TH PERCENTILE AND ABOVE ON IOWA ASSESSMENT
This award is for all students who are ranked in the 90th percentile or above, placing them in the top 10% in the nation.

27) IOWA ASSESSMENT GROWTH AWARD
The award is given to students who earn expected growth, as determined by Iowa Assessment, on the English Language Arts, Mathematics, and the Science portions of the Iowa Assessments.

28) PRESIDENT’S AWARD FOR ACADEMIC EXCELLENCE
Seniors with cumulative grade point average of at least 3.5 and have Core score in the 85th percentile or higher on the Iowa Assessments are awarded this honor. The recognition includes a certificate from the President of United States.

29) THE “COUGAR CREDIT CLUB”
Recognition for graduates who earn substantially more credits than required while in high school. Names of recipients are placed on permanent display and recipients receive a medallion. Students will be eligible for this award if they earn more than 54 credits at the end of four years of high school.

30) KIRKWOOD ACADEMY COMPLETION MEDAL
Students who complete Kirkwood Academy program during their junior or senior year will earn a medal recognizing this achievement.

31) Valedictorians
Students graduating with a cumulative grade point average of 4.165 or higher earn the distinction of class valedictorian. The student with the highest cumulative grade point average in the class and who meets all standards and conditions of the Good Conduct Policy delivers the valedictory address at commencement. Valedictorians are presented a medallion signifying the honor.

32) Salutatorians
Those graduating seniors earning a 4.00 to 4.164 cumulative grade point are designated as salutatorians. All salutatorians receive a medallion signifying the accomplishment.

33) Graduates with Distinction
Students who graduate with a cumulative grade point average of 3.835 to 3.999 will graduate with distinction. Medallions signifying the accomplishment are presented to recipients meeting the criteria.

Recipients of many awards wear special medallions at graduation ceremonies and receive special recognition at our Senior Recognition Night.
Hundreds of classes are available at Kennedy. The decision about which courses to take might be some of the hardest you make during your years here.

The graduation requirements provide you many choices within each discipline area. Beyond the requirements are dozens of opportunities in elective areas as well. Whether your interests lead you toward acting classes or psychology, journalism or environmental science, we have courses for you.

You can learn what it takes to be an engineer through our Project Lead the Way class. Or study human interactions with their surroundings in AP Human Geography. You can experience art, business and automotive technology. Or learn another world language like Japanese or Chinese. Kennedy students are well-rounded because there is a distinct focus on tailoring the educational program for all students. The combination of experiences and opportunities creates endless possibilities for Kennedy students.

**THE ACADEMIC MEASURE**

**ENGLISH LANGUAGE ARTS**

Four years of English in grades 9 through 12 are required. Students will be enrolled in required yearlong English Language Arts classes in ninth and tenth grades. During their remaining two years of high school, they must take two more yearlong English courses. Several yearlong course options are available for juniors and seniors: AP English Language and Composition, U.S. Humanities, World Humanities, or Perspectives in Literature and Composition. Seniors can also take AP English Literature and Composition and Composition I and II.

We encourage students to also get a substantive experience in writing through our award-winning journalism program. Students can become active participants in our school news magazine, The Torch, our yearbook, The Profile, or our literary magazine, The Plain Brown Wrapper. Several elective courses including Creative Writing, Speech and Debate, and Theatre Arts are available to students as well.

**MATHEMATICS**

Students must take a full year of mathematics in ninth grade and two more years of math in high school. We recommend that students strive to complete four years of mathematics in grades 9 through 12 – especially for college-bound students. We strongly encourage all students to work toward meeting the regent’s requirements which means completing at least two years of Algebra and one year of Geometry.

Juniors and seniors have the opportunity to take Pre-calculus, Statistics and Finite Math, and top it off with AP Calculus and/or AP Statistics. We urge each student and his/her parents to work with our counselors to plan a minimum three-year mathematics sequence or, better yet, a four-year program. Consider earning the math scholar recognition by completing four years of mathematics at Kennedy.

**SOCIAL STUDIES**

Ninth graders may choose from several excellent social studies electives including a year-long course in AP Human Geography (which can be taken after freshman year as well) or electives like Psychology, Sociology, World Geography, and Personal Law. In addition, tenth through twelfth graders also have several electives to consider in social studies: AP Psychology, Philosophy, and Social Psychology. Four years of social studies is required to earn the scholar honor medallion as a senior.

Students must take a one-year World History course in tenth grade, a one-year United States History course in eleventh grade, and complete a Government and Economics course sequence by the end of their senior year. Students have three options for meeting the tenth grade World History requirements:

- World History
- AP World History
- AP European History

Students may choose to take both AP World History and AP European History during and/or after their sophomore year.

In the eleventh grade students must take U.S. History unless they choose the more demanding AP U.S. History or Kirkwood US History. Juniors can also complete part or all of the senior Government and Economics requirements.

By the end of the senior year, students must complete a Government and Economics sequence. To meet the Government requirement, students must complete one of the following:

- American Government (semester)
- AP Comparative Government (yearlong)
- AP US Government (yearlong)

To meet the Economics requirement, students must complete one of the following:

- Economics (semester)
- AP Micro/Macro Economics (yearlong)

Multiple Pathways to Your Future
SCIENCE

Many colleges require three years of high school science for admission. Some insist that at least two of those three years of high school study be yearlong courses in biology, chemistry, or physics. We strongly recommend that college-bound students complete at least three years of yearlong science at Kennedy and four years is even better, especially if a career in science is being considered.

Beginning with the class of 2019, students must complete the yearlong Earth Science and Biology courses, and a year of physical science. Ninth grade students who are committed to completing four years of science can elect to take Biology during their freshman year in addition to Earth Science. It is required that these ninth graders have completed Algebra in middle school.

Students can meet the physical science requirements by completing
- Physical Science One and Physical Science Two OR
- Physical Science One and Physics (yearlong) OR
- Chemistry (yearlong) and Physical Science Two OR
- Chemistry (yearlong) and Physics (yearlong) OR
- Chemistry (yearlong) and AP Physics (yearlong)

Courses of study in science are available to students interested in an academic challenge. Course options include Anatomy and Physiology, Ecological Problems, Forensic Science, Botany, AP Biology, AP Chemistry, AP Environmental Science, and two courses in AP Physics. Many of these courses have prerequisites. See the CRCSD Program of Studies for specifics.

Our science scholar recognition requires four and five years of science while in high school.

PHYSICAL EDUCATION

In order to meet the state PE requirement all students must complete a semester of Physical Education every year of their high school career. Course choices include:
- Performance PE
- Health and Fitness I
- Personal Fitness
- Team Sports
- Swimming
- Early Bird PE
- Fitness for Life: Online PE*

*Fitness for Life: Online PE is available for students who meet specific criteria, including having a full academic schedule.

ELECTIVES

Many outstanding elective courses are offered in music, visual arts, business education, computer science, industrial technology, and family and consumer science. Our elective courses enrich students’ educational experiences, assist in the development of personal interests, and contribute to the career exploration process. Refer to the CRCSD Program of Studies for details on these courses.

Critical Thinking and Career Exploration

Are you a self-starter? A critical thinker? Want to learn outside of the classroom? Then Iowa BIG is the program for you. Students can enroll in Iowa Big and pursue a project of their own design in an academic area of their choosing. You can even earn weighted grades for some of your BIG coursework. Want to learn more? Visit www.iowabig.org.

We also offer Academy programs with Kirkwood Community College in which students can pursue college credits while in high school for free. Students can take a variety of courses in vocational and professional fields and start earning credits toward a degree before graduating high school! Many Academy courses count for weighted grades.

Not sure what field you want to go into? We have partnered with Workplace Learning Connection to provide students with access to job shadowing and internship opportunities!
Be Future Ready

Under the new semester-based credit system, students earn one credit per semester of completed coursework. Use the following chart to determine the number of credits you need to earn a Kennedy diploma.

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
<th>Senior Year</th>
<th>Total Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 Minimum Credits</td>
<td>10 Minimum Credits</td>
<td>10 Minimum Credits</td>
<td>10 Minimum Credits</td>
<td>40 Total Credits</td>
</tr>
<tr>
<td>Lang Arts</td>
<td>Lang Arts</td>
<td>Lang Arts</td>
<td>Lang Arts</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>Science</td>
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</tr>
<tr>
<td>Math</td>
<td>Social Studies</td>
<td>Social Studies</td>
<td>Social Studies</td>
<td></td>
</tr>
<tr>
<td>PE</td>
<td>Math</td>
<td>Math</td>
<td>Math</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>PE</td>
<td>PE</td>
<td>Pe</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Electives</td>
<td>Electives</td>
<td>Electives</td>
<td></td>
</tr>
</tbody>
</table>

**PHYSICAL EDUCATION REQUIREMENTS**

All students are required by state law to complete a physical education course each year. Physical education is offered each semester, every day.

Students are required by Iowa Code to also complete training in CPR. There is no requirement that the student receive a certification for having completed the course. However, the course must include components that one would find in a course that leads to certification. The purpose is to provide students with the skills to assist a classmate or staff member in cardiac distress. The rules do not permit an infant-only CPR course for the reason that such a course would not equip a student with the skills necessary to assist a peer or adult. Completion of the training will be managed through selected PE classes during the year.

**AIM FOR THE COLLEGE CONTRACT**

We believe every student entering Kennedy High School is best served by setting a goal to meet Regents’ Requirements. Regent’s Requirements are the minimum standard of credits necessary to matriculate into a public university in Iowa in addition to the Regent Admissions Index.

In order to best position yourself for college admission, we recommend students consider committing to the College Contract.

**COLLEGE CONTRACT**

- 4 years of language arts
- 3-4 years of mathematics
- 3-4 years of social studies
- 3-4 years of science
- 2-4 years of world languages
- Significant additional credit hours of electives

Colleges are looking for students who take on challenges throughout all four years of high school. We recommend you also strongly consider:

- AP Coursework
- Job Shadows and Internships
- Project Lead the Way coursework
- Iowa Big coursework
- Kirkwood Academy coursework
- Leadership in school activities
- Service to the school and broader community
- Participation in extracurricular clubs and activities

**MINIMUM CREDIT REQUIREMENTS PER TERM**

1. Students in 9th through 11th grade must take five (5) credits per semester plus one (1) Physical Education credit each year.
2. Students in 12th grade must take four (4) credits per semester plus one (1) Physical Education credit.
Grades and GPA

Your Grade Point Average is a numeral representation of the grades you earned while in high school. This score is impacted by ALL of the classes you take. Students should recognize that your GPA is used to determine acceptance into college, eligibility for scholarships, and is often a consideration for summer jobs. YOU control your future by working hard to keep your GPA high.

Grade Point Calculation (GPA) In an effort to encourage students to pursue a challenging learning experience all courses providing students the opportunity to earn college-level credit will be calculated on a 5.0 grading scale. This includes all AP courses, world language courses that do not have an AP option, all Post-Secondary Enrollment Option (PSEO) courses, as well as all concurrent enrollment courses taken both at Kirkwood Community College and within the Cedar Rapids Community School District. These courses are identified in the Cedar Rapids Community School District Program of Studies with a “W” for weighted course.

The scale for these courses is as follows:

**Weighted Courses GPA**

<table>
<thead>
<tr>
<th>Grade</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>5</td>
</tr>
<tr>
<td>A-</td>
<td>4.67</td>
</tr>
<tr>
<td>B+</td>
<td>4.33</td>
</tr>
<tr>
<td>B</td>
<td>4</td>
</tr>
<tr>
<td>B-</td>
<td>3.67</td>
</tr>
<tr>
<td>C+</td>
<td>3.33</td>
</tr>
<tr>
<td>C-</td>
<td>2.67</td>
</tr>
<tr>
<td>D+</td>
<td>2.33</td>
</tr>
<tr>
<td>D</td>
<td>2</td>
</tr>
<tr>
<td>D-</td>
<td>1.67</td>
</tr>
</tbody>
</table>

All other courses will be graded on the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.33</td>
</tr>
<tr>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td>C-</td>
<td>1.67</td>
</tr>
<tr>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>D-</td>
<td>0.67</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
</tr>
</tbody>
</table>

The Kennedy High School Grading Scale

All Kennedy classes will utilize the following grading scale unless otherwise indicated on a course syllabus that is presented to students on the first day of class. For weighted courses, a score of 100-93 will be an A as there is no A+.

<table>
<thead>
<tr>
<th>Grade</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100-98</td>
</tr>
<tr>
<td>A-</td>
<td>97-93</td>
</tr>
<tr>
<td>A+</td>
<td>92-90</td>
</tr>
<tr>
<td>B+</td>
<td>89-87</td>
</tr>
<tr>
<td>B</td>
<td>86-83</td>
</tr>
<tr>
<td>B-</td>
<td>82-80</td>
</tr>
<tr>
<td>C</td>
<td>79-77</td>
</tr>
<tr>
<td>C-</td>
<td>76-73</td>
</tr>
<tr>
<td>C+</td>
<td>72-70</td>
</tr>
<tr>
<td>D</td>
<td>69-66</td>
</tr>
<tr>
<td>D-</td>
<td>66-63</td>
</tr>
<tr>
<td>D+</td>
<td>62-60</td>
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<tr>
<td>F</td>
<td>59-0</td>
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</tbody>
</table>

SMART Time

At Kennedy, we put Academics First! And so we are the only school in the metro area that offers students the opportunity to make the most of their day with SMART Time. This privilege is extended to help students expand their learning, catch up on incomplete learning targets, and participate more fully in the school community. What is SMART Time and what does it mean for you?

SMART stands for Students Maximizing Achievement, Relationships, and Time. The concept is simple: give students time each day to get extra help in their classes, extend their learning, participate in clubs and projects, study and otherwise improve themselves. Here is how it works:

- SMART Time will run for 30 minutes a day after second period.
- The core concept behind SMART Time is that students will make choices regarding how they utilize it each day. YOU are in control.
- On a daily basis, teachers offer 30-minute tutorial sessions during SMART Time. Students are expected to attend to get help or better meet a learning target. Students who are in need of tutorial but not attending may be required to attend by a teacher or other staff member.
- Clubs and other academic and arts activities meet during this time. Get involved!
- Intramural sports are offered in the gym. Students must have no Ds or Fs to participate in intramurals.
- Quiet study will be available in the Cafeteria (Freshmen and Sophomores), IMC (Juniors and Seniors) and computer labs.
- Multiple classrooms will also be open for quiet study. Students are expected to come prepared to work.

SMART Time is YOUR Time: It provides you with amazing opportunities to expand your learning, engage in new activities, and improve your grades. But with these opportunities come responsibilities. Students will be held accountable for utilizing this time in a beneficial way. You will get out of this time what you put into it.
Avoiding Distractions - Electronic Devices

Today, internet connected devices are a way of life. However, we are putting Academics First and that means putting away our devices when it is time to learn.

Students do not have a right to possess a cell phone or other electronic device during the school day unless otherwise designated in an Individual Education Plan or 504 Plan. Cell phones and other electronic devices that connect to the internet may only be used in hallways during passing time and during lunch. Use of such devices in classrooms or other learning environments is prohibited without express consent from the classroom teacher or other appropriate staff. This prohibition includes any time prior to the start of a class period. Leaving class during an instructional period in order to use an electronic device is also a violation of this rule. Students should keep any such device stored away with all sound/vibration producing capabilities turned off during class time.

Any violation of this rule may result in confiscation of the device by any staff member at their discretion for up to the remainder of the school day. Refusal to hand the device over will result in immediate consequences up to and including suspension from school. Repeat possession offenses may result in consequences including temporary or permanent banning of possession of any electronic devices by the student, after-school detention, lunch detention, In-School Suspension, and Out-of-School Suspension.
Future Focused

High school is a very critical time of everyone’s life, but it is only a means, not an end. Graduation is a wonderful accomplishment but serves only as the beginning of your adult life. As difficult as it may seem, your childhood is coming to an end and the future beckons.

What is your five year plan after you graduate from high school? What are you going to do during high school to make sure your plan will be successful? What needs to change now? What alternatives exist to your current future plans? These are just some of the questions you need to be able to answer. The future job market is ever changing.

In turn, it is your responsibility for being prepared for the next steps of your life. We are here to help. Every student at Kennedy will engage in college and career readiness activities to ensure that you are prepared for the life decisions that you will face. Every student will develop a plan, a portfolio, and a resume that aid them in their future endeavors. And every student will be encouraged and supported to take the most rigorous course of study possible.
Job Shadows and Internships

Along with planning tools, students at Kennedy have the opportunity to engage in real-world activities to support their College and Career decision-making. The Workplace Learning Connection is an organization that arranges thousands of Job Shadows and Internships for high school students in a seven-county area. In 2018, Kennedy was the #1 high school for job shadow participation in that area!

Students in grades 10-12 can participate in one job shadow every year. It is expected that every student completes at least one job shadow while in high school. Job shadows last between ½ and a full day and are usually on school days. Students are excused from school to participate. There are dozens of career choices to explore in a job shadow ranging from medical doctor to electrician. Each student selects the career area they wish to shadow and Workplace Learning Connection makes it happen! During a job shadow, the student will work alongside members of the workforce, learning about the ins and outs of the careers first hand. Students are encouraged to engage in a job shadow every year of eligibility.

Internships are opportunities for students to work in their field of interest. Open to 11th and 12th graders, internships take place during the school day or during the summer. Lasting either 60 or 90 days, students are able to more fully engage in the career field to learn more about it. Some internships pay students to learn. These programs are highly competitive and students wishing to participate are encouraged to apply early.

There is additional information available at www.workplace-learning.org.

To learn more about planning tools:
- Search for colleges and financial aid to help you fulfill your goals.
- Build a personal portfolio that’s all about you and what you can offer.
- Create résumés, practice interviewing skills, and look for jobs.

(Kudernavigator.com)

This system is part of our push for College and Career Readiness. Students will participate in a variety of new activities to help guide them on the future path.

Standards Based Learning

Part of our transformation into a system that produces College and Career Ready students involves how we approach learning in the classroom. Students at Kennedy are expected to take ownership of their learning progress by tracking their performance in their classes against curricular standards.

Teachers will support this process by providing students tools to evaluate their progress on standards. Students will utilize class time to use artifacts, assessments, and reflection to determine success meeting learning goals. Being able to identify and articulate their learning is a major step forward in helping students prepare for their future.
Counselors and Support Staff

From your first day as a freshman to the day of graduation, you have the opportunity to connect with our counselors and facilitators. Our students rated our counselors as ‘excellent’ in the realm of college and career planning. Because of their investment in helping all students find their potential, our counselors are focused on getting you where you want to be!

Our counseling staff will assist you with everything from tweaking a schedule to your college selection. They are the experts on colleges and universities around the country. They can assist with job shadow and internship experiences, walk you through the career planning process, and assist you with the college application process.

Not sure what careers you are interested in? Or do you know what you want to do after high school and college? Your counselor can show you how to get a job shadowing opportunity through Workplace Learning Connection, which can lead to a full internship (some of them paid)! These opportunities are for college and workforce-bounds students.

Support Services

As you make your way through high school, you’ll make connections to our entire community. We work diligently to know who you are, support you on your way and assist you when challenges occur.

Metro Care Connection (MCC), Cedar Rapids Community School District’s (CRCSD) school-based health care centers and services, are a part of CRCSD’s Health Services program. Our Kennedy Metro Care Connection Clinic is open during school hours and staffed by Pediatric Nurse Practitioner, Jill Asprey. Our services are available to all CRCSD students at no cost. Metro Care Connection staff work closely with school staff to keep students healthy and ready to learn.

MCC can help you with your child’s back to school or sports physical exam and/or immunizations. We are also available for ill visits. We offer a limited supply of the flu vaccine to qualifying district students every year. Please contact us to set up an appointment for your child to receive one of these important vaccines. MCC is a collaborative school and community effort focused on removing barriers to learning for youth by offering expanded school-based health services. Included in these services are school-based mental health counseling and substance abuse counseling. These services are confidential and can occur at school.

If you are without affordable healthcare and/or a primary care provider, we want to help!

For questions regarding the Metro Care Connection Program, please call our program office at 558-2481. To make an appointment at the Kennedy MCC Clinic call 558-1122 or stop by and see us in the Kennedy Health Clinic.

SEB Screening:

Social, Emotional, Behavioral (SEB) Screening: Students in grades Kindergarten, 3, 5, 7, and High School will be screened to assess social, emotional, and behavioral well-being. The purpose of the screening is to identify areas where students may need some additional support. Follow up screening and parent communication may occur if the results indicate the need for further attention. Parents/guardians not wishing for their child(ren) to be screened should notify the school counseling office in writing or by calling the school directly. Parents/guardians with concerns about their child’s social, emotional or behavioral well-being should contact the counseling or health office.

Our counseling and support staff are here for you. Students experiencing emotional, social, or home-life difficulties are encouraged to utilize our support staff, including our Counselors, Facilitators, School Resource Officer, School-Based Therapist, Nurse Practitioner, health staff and intervention staff. We have connections with outside agencies for students in need, including drug and alcohol issues, emotional problems, safety issues and home-life problems.

Steps to See Your Counselor:

- Go to Counseling Office
- If your counselor is busy, set up an appointment using the counselor appointment request form. If you have an emergency (e.g. emotional issue in need of immediate attention) please notify the counseling secretary of this.
- Your counselor will see you soon. They will send a pass for you within 24 hours.
## MINIMUM Course Requirements for Admission

<table>
<thead>
<tr>
<th></th>
<th>Iowa State University</th>
<th>The University of Iowa</th>
<th>University of Northern Iowa</th>
<th>OPTIMUM Recommendations for Success</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGLISH</strong></td>
<td>4 years emphasizing writing, speaking, reading, as well as an understanding and appreciation of literature.</td>
<td>4 years with an emphasis on the analysis and interpretation of literature, composition and speech.</td>
<td>4 years including one year of composition, also may include one year of speech, communication or journalism.</td>
<td>4 years with an emphasis on the communication skills of writing, reading and listening and the analysis and interpretation of literature. In addition, courses in journalism and media literacy will be valuable. Extracurricular activities in debate, speech contest, newspaper and yearbook will further develop essential competencies.</td>
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<tr>
<td><strong>MATH</strong></td>
<td>3 years including one year each of algebra, geometry and advanced algebra.</td>
<td>3 years including two years of algebra and one year of geometry for admission to the College of Liberal Arts and Sciences.</td>
<td>3 years including the equivalent of algebra, geometry and advanced algebra.</td>
<td>4 years, one in each year of high school. While advanced courses like calculus and statistics are good, it's more important that you gain a complete understanding of advanced algebra and trigonometry.</td>
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<tr>
<td><strong>NATURAL SCIENCE</strong></td>
<td>3 years, including one year each from any two of the following: biology, chemistry or physics.</td>
<td>3 years including courses in physical science, biology, chemistry, environmental science and physics for admission to the College of Liberal Arts and Sciences. 3 years with at least one year each in chemistry and physics for admission to the College of Engineering. Nursing–3 years, including one year each of biology, chemistry and physics.</td>
<td>3 years including courses in general science, biology, chemistry, earth science, or physics. Laboratory experience is highly recommended.</td>
<td>4 years, once in each year of high school. To be well prepared, take at least one year each of biology, chemistry, and physics. These can be taken in any order and may be taught productively in either a separate or an integrated fashion, depending on your school's offerings.</td>
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<tr>
<td><strong>SOCIAL STUDIES</strong></td>
<td>2 years for admission to Colleges of Agriculture and Life Science, Business, Design, Engineering and Human Services. 3 years for admission to the College of Liberal Arts and Sciences.</td>
<td>3 years with US history and world history recommended for admission to the College of Liberal Arts and Sciences. 2 years with US history and world history recommended for admission to the College of Engineering.</td>
<td>3 years including courses in anthropology, economics, geography, government, history, psychology, or sociology.</td>
<td>3 years is essential, but four is better. Take at least one year each of US and world history. Additional courses in anthropology, economics, political science, psychology and sociology provide an important understanding of our political, social and economic institutions.</td>
</tr>
<tr>
<td><strong>FOREIGN LANGUAGE</strong></td>
<td>2 years of a single foreign language for admission to the Colleges of Engineering and Liberal Arts an Sciences.</td>
<td>2 years of a single foreign language are required for admission. For many degrees, the fourth year of proficiency is required for graduation. Nursing–4 years in a single language or two years each in two different languages.</td>
<td>Foreign language courses are not required for admission. However, two years of foreign language in high school with a C- or above in the last course will meet the university graduation requirement.</td>
<td>4 years of a single foreign language. By taking foreign language during all four years of high school, you’ll go beyond the basic skills an begin to use the language and reinforce your fluency.</td>
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<tr>
<td><strong>OTHER COURSES</strong></td>
<td>Specific elective courses are not required for admission.</td>
<td>Specific elective courses are not required for admission.</td>
<td>2 years of additional courses from the required subject areas, foreign language or the fine arts.</td>
<td>Explore! Courses in the fine arts, performing arts, computers, or technology will help round out your high school experience. Follow your interests, talents, and the strengths of your school. Remember to choose courses with high academic standards.</td>
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</tbody>
</table>
Project Lead the Way

Kennedy participates in the Project Lead the Way program, offering three courses on site in this rigorous program. Students can explore Principles of Engineering, Intro to Engineering, and Civil Engineering and Architecture while attending Kennedy. These courses are supportive of students who wish to pursue an engineering program in college. Students may begin taking these courses their freshman year.

Kirkwood Academies

In cooperation with area school districts, high school students land in hands-on technical programs and arts and sciences classes. By partnering students now have access to highly technical state-of-the-art labs training students in areas which lead to high-skill, high-wage career opportunities. These programs are available to Juniors and Seniors.

These Academy programs allow students to:

- Earn both high school and college credit at NO COST to their families.
- Explore specific career fields to help them make decisions about their future.
- Jump-start an applied science diploma, degree or technical certificate at Kirkwood.
- Earn fully transferrable credit they can take with them to a university.
- Access high tech companies and research centers on the University of Iowa campus such as the State Hygienic Laboratory, National Advanced Driving Simulator, University of Iowa Hospitals and Clinics, Iowa Institute for Hydraulics Research and Center for Computer Aided Design.
- Access opportunities to join in research projects with University of Iowa faculty. (www.kirkwood.edu)

Regents Requirements for Admission

Near all Kennedy students plan to attend some form of training or college following high school. For students who plan to attend a four-year college or university, particular care must be taken to ensure the right courses are taken.

Students wishing to enter any of Iowa’s Public Universities (Iowa State University, The University of Iowa, and University of Northern Iowa) must achieve a Regents Admission Index Score of 245. The following link will give you access to the Regents Admission Index Calculator.

www2.state.ia.us/regents/rai/

This score is calculated as follows:

$$\text{Regent Admission Index Score} = (2 \times \text{ACT composite score}) + (1 \times \text{percentile high school rank}) + (20 \times \text{high school GPA}) + (5 \times \text{number of high school core courses})$$
You owe it to yourself to expand your high school opportunities! By offering thirty different Advanced Placement (AP) programs for students in a variety of areas, Kennedy provides all students the opportunity to experience college-level coursework, and potentially earn college credit, while in high school.

One of our goals is to have all college-bound students complete at least one AP course and exam while in high school. Frankly, we believe you ought to take at least one and as many of the twenty-seven courses available as you can fit into your schedule. Challenge yourself!

According to the College Board, taking AP courses increases a student’s eligibility for scholarships and makes candidates more attractive to colleges. In fact, 31% of colleges and universities consider a student’s AP experience when making scholarship decisions, and 85% of selective colleges and universities report that a student’s AP experience favorably impacts admissions decisions. Just taking an AP exam is correlated to being more prepared for college, regardless of how you perform on it (of course, we will help you get prepared)!

The College Board coordinates the AP program and reports that over 2.4 million students in the United States took over 4.3 million AP tests in 2018. And Kennedy students routinely score well above the national and state averages. In the U.S., than 4,000 colleges and universities accept the exam results. Students interested in learning more about participating colleges and universities should discuss their options with our guidance staff.

Challenge yourself to take the strongest course load you can manage. Consider our AP program as you plan your high school experience. Expand your opportunities, enhance your experience, and pursue new endeavors! Are you ready?

Kennedy students take more AP exams and earn higher average scores than any other high school in Iowa. In May of 2018, over 474 students took over 800 exams. The net result was an average score of 3.26 which is well above state, national and global averages. Seventy-four percent of all who took an AP exam last year passed at Kennedy, well above the global and state averages as well.

By the time students graduate from Kennedy, over 70% of them have completed an AP course.

The academic benefits of completing an AP program are extensive. Students learn the subject in greater depth; form disciplined study habits that can contribute to continued success at the college level; gain confidence by meeting the challenge of college-level academics; and gain experience in college-level work while maintaining the intense support of the high school structure.

The benefits of the AP program extend beyond the school walls. Students are often exempted from college-level introductory courses as colleges and universities award college credit for successful completion of an AP program. Students improve their chances of being accepted by the college of their choice and gain credibility with admissions personnel as their transcript demonstrates their ability to successfully complete college-level work. Students may even be granted up to a full year of credit by a college or university upon completion of numerous AP programs.

Kennedy is also one of very few schools in the country that offers the AP Capstone Program. Students who enroll in AP Seminar and AP Research their junior and senior years have the opportunity to earn the AP Capstone Diploma, a very high honor.

AP Courses

Social Studies and History
- AP Human Geography
- AP World History
- AP European History
- AP United States History
- AP Macro Economics
- AP Micro Economics
- AP Government and Politics
- AP Comparative Governments and Politics
- AP Psychology

Science
- AP Biology
- AP Chemistry
- AP Physics I
- AP Physics C
- AP Environmental Science

Language Arts
- AP Language and Composition
- AP Literature and Composition

Math
- AP Calculus AB/BC
- AP Statistics

World Language
- AP Spanish
- AP French
- AP German
- AP Japanese
- AP Chinese

Electives
- AP Computer Science A
- AP Computer Science Principles
- AP Music Theory
- AP Studio Art
- AP Art History
- AP Seminar
- AP Research
High School Academies at Linn Regional

Source: http://www.kirkwood.edu/linnacademies
*denotes a STEM-based (Science, Technology, Engineering, Mathematics) program

- Arts & Sciences: Liberal Arts focus
- Advanced Manufacturing/Engineering Technology*
- American Welding Society MIG welder qualification
- National Institute for Metalworking Skills (NIMS)
- Machining certificate
- Architecture, Construction and Engineering (ACE)*
- Business Exploration
- Computer Software Development
- Criminal Justice
- Dental*
- Education
- Electrical and Mechanical Technology
- EMT
- CPR certification
- EMT certification
- Graphics, Media, Communications and Design
- Hospitality Management
- Human Services (Pre-social Work)
- IT Careers*
- Patient Care*
- Nurse Aide certification
- Pharmacy Tech*
- Pre-Allied Health*
- Pre-Professional Health Careers
- Transportation*
- Snap-On Shopkey certification
- Snap-On Meter certification
- Snap-On Ethos Scan Tool certifications

Iowa BIG

Cedar Rapids Community School District students are eligible to participate in the Iowa BIG program. This offering allows students to take traditional classes in a non-traditional, hands-on, project-based setting. Students learn by identifying problems, creating new approaches and solutions, and presenting the information to outside audiences for review.

From the Iowa BIG website (www.iowabig.org):

“The student must choose and love the project. Iowa BIG employs a project pool that is custom generated for us by our community. These projects come from the real needs of businesses, non-profits, and government agencies and are translated into “teenager” by our faculty. Students are free to choose projects they are passionate about. Students and faculty also pitch projects into the pool, which are then partnered with our community.

The project must be interdisciplinary. All projects at Iowa BIG cover material and require understandings of content from multiple traditional courses. This ensures the efficiency of our model and that our projects never become solely “problems from the back of the book.”

The project must have a participatory 3rd party audience. This is the hardest and most important core value of Iowa BIG and what truly separates our model from other educational systems. If we can’t identify an audience outside of the school’s walls willing to participate, assess, and mentor the project, we don’t do it. This goes beyond having an evening where students show off their work; it goes beyond having a professional Skype in for a class period — our students become fully integrated into solving a need of the community.”

KENNEDY STUDENT HANDBOOK 2018 • 17
Kennedy students know that we don’t exist in a bubble. Having a strong, thriving community around us is vital to our success as a school. We are committed to serving others and we want you to join our efforts. From our student government providing help within our community, to the Senior Service Project, to the school-wide ONE Campaign dedicated to eradicating world hunger, we expect everyone in the Kennedy community to help others. It’s just what a Cougar does!

Many clubs and organizations expect members to serve. The National Honor Society and Science National Honor Society provide dozens of opportunities to serve. Students coordinate blood drives for the local Red Cross, organize opportunities to join the State Bone Marrow Registry, and host food drives for local food banks.

As an example of how active the Kennedy student body can be, just look to how they respond in times of crisis. When hurricanes ravaged Texas and Puerto Rico in the fall of 2017, Kennedy students didn’t waste a minute. Within days, they raised thousands of dollars for those impacted by these terrible disasters.

Individual students, as well, have organized dozens of fundraisers and drives for various causes. Kennedy students know that we all can make a difference and everyone should try to.

Our entire school works with the ONE/Kids Against Hunger campaign. For ten consecutive years, our students have raised nearly $10,000 and packaged more than 40,000 meals each year for the Kids Against Hunger organization. Nearly $100,000 in donations has resulted in over 500,000 meals – we’re committed to continuing our drive to eradicate world hunger.

Every year, our senior class gets together and focuses on a single cause for their Senior Service Project. The class of 2018 worked with the Cedar Rapids Public Library to bring books into underserved areas of the greater Cedar Rapids community. They built bookshelves and filled them with donated children’s and young adult books. Then they took those bookshelves to office waiting rooms and lobbies throughout the city to provide children with access to new books to read! This is just one example of the good Kennedy students can do when they work together.

The key to Kennedy’s success? These humanitarian efforts are all student-led. It is students who organize events throughout the year with the purpose of helping others. A fall road race to raise money for wells in India, Adopt-A-Family campaigns during the holidays, annual blood drives, or the production of dresses sewn for women and children in Africa in the spring of the year. Whatever the cause, we are committed to providing help. It’s just what we do!
October 27, 2017

Cedar Rapids Kennedy High School
ATTN: Jason Kline, Principal
4545 Wenig Road NE
Cedar Rapids, IA 52402

Dear Principal Kline:

On behalf of The Heritage Agency on Aging, we would like to take this opportunity to briefly reach out to you in regards to recent interaction that some of our staff had with your students and student athletes. For the first time, The Heritage Agency had the opportunity to participate in the 2102.9 Tailgate Tours at the local high schools, where we educated students on the services we provide to older adults, statistics on the needs of local older adults, and also to recruit potential volunteers for our Regional Senior Nutrition Program, commonly known as Meals on Wheels.

This was a brand new experience for our agency and it was an extremely positive one. The Kennedy High School students who visited our booth were all extremely pleasant, respectful, and outgoing. They were great to interact with and exhibited an extremely high level of maturity and were very respectful and appreciative, for what our staff was distributing and showed genuine interest.

We would especially like to mention the interactions that the staff had with members of the Kennedy High School football team. On occasion, some high school athletes tend to be thought of as not having the best attitudes or respect for others. This was certainly not the case with members of this football team. In fact, the members of the team we spoke with, showed the most interest in our program out of all the students we had spoken with during the event. Additionally, several team members were observed approaching the organizers of the event, and providing their unprovoked appreciation for this event.

Please accept and pass along our sincerest appreciation for our extremely positive experience with the students at Kennedy and their high level of maturity. In fact, Heritage received the second highest amount of volunteer interest out of all the high schools we visited.

if you have any questions, please feel free to reach out to us either via email or by phone.

Thank you again and Go Cougars!

Jill Strat, Interim Co-Executive Director

Tim Getty, Regional Nutrition Coordinator

The Heritage Agency on Aging does not discriminate based on age, color, creed, familial status, gender identity, marital status, mental disability, national origin, physical disability, race, religion, sex, sexual orientation, or political affiliation in its employment practices or the provision of services except where it is a requirement of law.
Kind and Caring

Kennedy High School is a big place. And it houses a diverse population of students and staff. But at Kennedy, we are family. As a family, we have to show each other how much we care. A Cougar is not just a person in the building but an individual who brings something unique and special to Kennedy every day.

At Kennedy, we practice something we call #KinderKennedy. Our focus is on making every day a better one for everyone around us. Kindness means showing others respect. It means welcoming everyone to our school. And it reflects on a core principle of our school community.

There are many organizations and clubs that are working to bring a little more kindness and welcoming to our school every day. As a student, your mission should be to develop kindness and caring in your interactions with others.
Cultural Understanding

Kennedy is home to students who hail from dozens of different countries and natively speak a language (or two) other than English. Our Kennedy family is diverse with students from different backgrounds, cultures and experiences. Despite our differences, Cougars are family. As members of our Kennedy family, we care for each other.

At Kennedy, there is no room for racism, sexism, or any other form of mistreatment of others. Instead, we focus on how each of us can contribute to the culture of our school.

You can be part of this growth mindset! There are a variety of clubs and groups that support better understanding others, including the Multicultural Club, the Gay-Straight Alliance, the WOKE Club, Fellowship of Christian Athletes, and the Muslim Student Union. You can make a difference to support an inclusive atmosphere at Kennedy.

MVP Program

Students must feel safe in school. To that end Kennedy participates in the Mentors in Violence Program (MVP). This national level program works to help students, athletes, corporations, and even the military address physical, sexual, and verbal violence. The MVP program is unique in that the entire program is student led. Over 50 Kennedy upperclassmen provide short lessons to freshmen students throughout the year during homeroom periods. These scenarios help students learn about what MVP calls the “bystander approach.” The goal is to help students discover options when they witness any kind of violence. The model identifies something simple: if we collectively stand up to violence we can prevent it from happening in the first place. In 2018, the Kennedy MVP program was recognized with an Iowa Character Award from the Robert D. and Billie Ray Center at Drake University.
#Kinder Kennedy

Kindness is not always something that comes natural to people. At Kennedy, we take practicing kindness to each other seriously. The message is simple: Treat each other as you wish to be treated. No doubt, more kindness could be used in every facet of our lives!

The #KinderKennedy organization promotes kindness through activities, information, and support. This group focuses on bullying and harassment, mental health issues, and the culture of the school. They partner with other groups, such as Best Buddies, to support a culture of caring and understanding at our school.

Every student makes a difference in how a school functions. We must refrain from hurting others both in person and online. How we interact with each other makes the difference for so many students. We pledge, as a whole community, to stand up to bullying, promote kindness, and treat each other with respect.

At Kennedy, every student is asked to take the Tyler Clementi Foundation Upstander Pledge. This pledge tells the world that you won’t tolerate bullying and you will not engage in it either.

The Upstander Pledge From https://tylerclementi.org/pledge/

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I pledge to be an Upstander:

- I will stand up to bullying whether I’m at school, at home, at work, in my house of worship, or out with friends, family, colleagues, or teammates.

- I will work to make others feel safe and included by treating them with respect and compassion.

- I will not use insulting or demeaning language, slurs, gestures, facial expressions, or jokes about anyone’s sexuality, size, gender, race, any kind of disability, religion, class, politics, or other differences, in person or while using technology.

- If I see or hear behavior that perpetuates prejudice:

- I will speak up! I will let others know that bullying, cruelty, and prejudice are abusive and not acceptable.

- I will reach out to someone I know who has been the target of abusive actions or words and let this person know that this is not okay with me and ask how I can help.

- I will remain vigilant and not be a passive audience or “bystander” to abusive actions or words.

- If I learn in person or online that someone is feeling seriously depressed or potentially suicidal:

- I will reach out and tell this person, “Your life has value and is important, no matter how you feel at the moment and no matter what others say or think.”

- I will strongly encourage this person to get professional help.
Engage In Your School

Kennedy is a place for everyone. We all have diverse talents and interests. At Kennedy, we want to capitalize on that diversity and use our size to our advantage.

With dozens of athletic, academic, and artistic opportunities available, students at Kennedy thrive because they find their potential through teams and clubs. No high school experience is complete without engaging in your school.
A FEW HIGHLIGHTS
FROM THE
2017-2018 TEAMS:

Sophomore Brock Barnhart qualified for the state tournament in boys’ golf for the 2nd year in a row, finishing in a tie for 5th place, one stroke out of a 5-way tie for 1st place.

The boys’ cross-country team had their best season since 2005, qualifying for the state meet in Fort Dodge, placing 9th at the state meet.

Senior Ben Sarasin had a remarkable final campaign in the Green & Gold, capping his career with the perfect season...Ben finished with a record of 40-0 and a state championship at 170 pounds!

Senior Max Hiatt rolled a thrilling 299 on his way to qualifying for the state bowling meet where he eventually placed 7th in the state.

Our girls’ soccer team had another fantastic season in the spring winning another MVC Valley Division championship on their way to the regional finals.

Seniors Shelby Cook and Veena Venkatesh were state qualifiers in doubles and finished in 8th place at the state tournament. Senior Rami Hemaiden capped off his amazing career with a state runner-up finish in the Class 2A state singles tennis competition. Hemaiden and Cook then teamed up and won the Class 2A co-ed state doubles championship.

The boys’ track and field team won the MVC Valley Divisional meet this past spring and placed 6th at the state meet in May as a team. Senior Terrell Jordan, Jr. led that charge with a state championship in the long jump.

The softball team rounded out the 18-19 season spending most of the season as the top-ranked team in the state and earning their 3rd straight conference championship.

The traditions of Kennedy Athletics run deep and it just makes sense that you become a part of that tradition.

Opportunities to participate are available to everyone who meets eligibility requirements. All of our twenty-one sanctioned sports are open to all students from freshmen through seniors. Our teams participate in the Mississippi Valley Conference and we are known for our good sportsmanship, our school’s spirit and our tremendous passion to compete.

Join a team and become a part of our Cougar tradition.

With the combined efforts of our teams, Kennedy earned numerous conference titles and multiple state appearances. The Cougars are traditionally among the top ten All-Sports Schools according to the Des Moines Register having been included on this list 8 of the last 10 years.

The traditions run deep! Become a part of that tradition and join one of our athletic teams this year.
ACADEMIC ELIGIBILITY

• Be enrolled or dual-enrolled in school;
• Be earning passing grades in at least 4 courses in the current term/semester while in-season;
• Pass all classes at the end of each term in the past 12 months to be eligible;
• Be under 20 years of age;
• Be enrolled in high school for eight semesters or less;
• Have not been a member of a college squad nor trained with a college squad, nor participated in a college contest nor engaged in that sport professionally;
• Have met all transfer requirements, if the student is a transfer student, or be eligible under state law and regulations if the student is an open enrollment student.

Special education students or students covered by a Section 504 plan shall not be denied eligibility on the basis of scholarship and age if the student is making adequate progress, as determined by the staffing team, towards the goals and objective on the students IEP or accommodation plan.

IT IS THE RESPONSIBILITY OF THE PARTICIPANT TO BECOME FAMILIAR WITH THE ENTIRE POLICY.
A complete copy of the Good Conduct Policy is included in the back-to-school information on our website. Complete copies are also available in the Activities Office, the Main Office, and from all head coaches and directors.

STUDENT ELIGIBILITY FOR CO-CURRICULAR ACTIVITIES

The Board of Directors of the Cedar Rapids Community School District offers a variety of voluntary activities designed to enhance the classroom education of its students. Students who participate in co-curricular activities serve as ambassadors of the school district throughout the calendar year, whether away from or at school. Students who wish to exercise the privilege of participating in co-curricular activities must conduct themselves in accordance with board policy and must refrain from activities that are illegal, immoral, unhealthy, or highly inappropriate. Participation in these activities is a privilege, conditional upon meeting the eligibility criteria established by the board, administration, and individual activity coaches and sponsors. The Associate Principal responsible for activities shall keep records of violations of the Good Conduct Rule.

The following activities are covered by but not limited to, the board’s policy and these rules: athletics, instrumental and vocal music performances, drama productions, speech contests, National Honor Society, all elected offices, state contests and performances for cheerleading, dance team, and color guard, mock trial, the debate team, Academic Decathlon, or any other activity where the student represents the school district outside the classroom.

GOOD CONDUCT RULE-
A YEAR ROUND POLICY

To retain eligibility for participation in the Cedar Rapids Community School District co-curricular activities, students must conduct themselves as good citizens both in and out of school at all times. Students who represent the school in an activity are expected to serve as good role models to other students and to the members of the community. (See CRCSD Board Policy 410 for complete information.)
REGULATIONS ESPECIALLY FOR JFK ATHLETES

To participate in any sport for the upcoming school year, students will need a current physical. Physicals are accepted for one calendar year. Students who participate in athletics must have passed all coursework for the past calendar year prior to competition. The student must be a good citizen.

A complete explanation of the State regulations is included on our website and is also available in the Activities Office.

At the beginning of each sport season, each athlete participating in a sport must have on file with the activities office a current physical dated within the last calendar year and a signed concussion form as required by the Iowa Department of Education. Rosters will be submitted by coaches prior to the start of each season. Athletes that do not have these two items on file will not be permitted to start practice without an update of this information.

Permission to practice must be cleared in the activities office before an athlete is allowed to practice.

PROSPECTIVE NCAA DIVISION I & II AND NAIA STUDENT ATHLETE RESPONSIBILITIES

An NCAA rule affects all NCAA Division I and II freshman student athletes and requires them to register with the NCAA Initial-Eligibility Clearinghouse. Prospective NAIA athletes must follow similar procedures with the NAIA Clearinghouse. Starting with the Class of 2016, there are new requirements and guidelines that must be met in order to gain eligibility to compete at the collegiate level. Please be aware of these new guidelines if you are a prospective college athlete. Contact your high school counselor or Athletic Director Aaron Stecker if you have questions. There are many additional factors to consider. Get all the facts!

ATTENDANCE ON DAYS OF ACTIVITIES

Student participants are expected to attend classes on the day of a scheduled activity. Those not attending classes on the day of an event may be ineligible to participate in the activity. Any absentee exceptions need the advanced approval of both the coach or the director and the activities coordinator.

SPECTATOR EXPECTATIONS

Kennedy students are expected to adhere to school behavior expectations at co-curricular events at Kennedy, Kingston, and other high schools. Students who violate school rules may be excluded from attending such events for extensive periods of time. Students are expected to be seated in the stadium, gymnasium or auditorium for the specific events. Good sportsmanship and appropriate theater etiquette are expected at all events.

MAINTENANCE OF ORDERLY CONDUCT

Conduct which materially or substantially interferes with the educational process is prohibited. Students at school-sponsored, off-campus events shall be governed by school district rules and regulations and are subject to the authority of school district officials. Students shall obey the lawful instructions of school personnel. All persons must, upon request, identify themselves to school staff members in the school buildings, on school grounds, or at school-sponsored events. (CRCSD Regulation 604.1, 6/23/14)
ADMISSION PRICES

Student Activity Pass (admission to all home events) ........................................... $40.00
Booster Club Family Pass (includes Activity Pass) .............................................. $200.00
(Sophomore-Varsity level home events)

Football
   Adults ............................................................................................................... $6.00
   High School-Middle School-Elementary Students .................................. $5.00
   Senior Citizens ....................................................................................... $3.00
   Booster Tickets (6) ....................................................................................... $27.00
Basketball, Wrestling, Swimming, Volleyball, Track & Field, and Soccer
   Adults ............................................................................................................... $5.00
   High School-Middle School-Elementary Students .................................. $4.00
   Senior Citizens ....................................................................................... $3.00
Baseball and Softball
   Adults ............................................................................................................... $5.00
   High School-Middle School-Elementary Students .................................. $4.00
   Senior Citizens ....................................................................................... $3.00
Freshmen Events - Football @ Kingston, Volleyball, Basketball
   Adults and Seniors ........................................................................................ $2.00
   High School-Middle School-Elementary Students .................................. $1.00
Performing Arts Events - Programs, Concerts, Plays, Variety Shows
   Adults ............................................................................................................... $5.00
   Students (9-12 w/o Activity Ticket) .............................................................. $4.00
   Students (9-12 with Activity Ticket) .............................................................. Free
   Students (K-8) ........................................................................................... $3.00
   Pre-School (occupying seats) ....................................................................... $3.00
Musical admission prices will vary.

Senior Citizens (62 years and older) $3 admission at all co-curricular events.

ACTIVITIES PASS

Activity passes are an excellent purchase. The cost is $40.00 and the ticket provides the student admission into all home athletic events as well as most performing arts programs. Student Activity passes are included in the cost of booster club family memberships.

<table>
<thead>
<tr>
<th>SPORT</th>
<th>HEAD COACH</th>
<th>START DATE</th>
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<tbody>
<tr>
<td>Men's Cross Country</td>
<td>Brian Annis</td>
<td>Aug. 6, 2018</td>
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<tr>
<td>Women's Cross Country</td>
<td>Mark Jensen</td>
<td>Aug. 6, 2018</td>
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<tr>
<td>Football</td>
<td>Brian White</td>
<td>Aug. 6, 2018</td>
</tr>
<tr>
<td>Men's Golf</td>
<td>Mike Green</td>
<td>Aug. 6, 2018</td>
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<tr>
<td>Women's Swimming and Diving</td>
<td>Ivan Sanchez</td>
<td>Aug. 6, 2018</td>
</tr>
<tr>
<td>Volleyball</td>
<td>Michelle Goodall</td>
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<tr>
<th>Winter Sports and Coaches</th>
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<tbody>
<tr>
<td>Women's Basketball</td>
<td>Andy Courtney</td>
<td>Nov. 5, 2018</td>
</tr>
<tr>
<td>Men's Basketball</td>
<td>Jon McKowen</td>
<td>Nov. 12, 2018</td>
</tr>
<tr>
<td>Men's Swimming</td>
<td>Shawn Thomsen</td>
<td>Nov. 5, 2018</td>
</tr>
<tr>
<td>Wrestling</td>
<td>Dennis Hynek</td>
<td>Nov. 12, 2018</td>
</tr>
<tr>
<td>Women's Bowling</td>
<td>Scott Bader</td>
<td>Nov. 5, 2018</td>
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<tr>
<td>Men's Bowling</td>
<td>Scott Bader</td>
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<th>Spring Sports and Coaches</th>
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<tbody>
<tr>
<td>Women's Track and Field</td>
<td>Duane Wampole</td>
<td>Feb. 11, 2019</td>
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<tr>
<td>Men's Track and Field</td>
<td>Curt Pakkebier</td>
<td>Feb. 11, 2019</td>
</tr>
<tr>
<td>Women's Golf</td>
<td>Julie Buerman</td>
<td>March 11, 2019</td>
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<tr>
<td>Men's Soccer</td>
<td>Adrian Evans</td>
<td>March 11, 2019</td>
</tr>
<tr>
<td>Women's Soccer</td>
<td>Annie Feltes</td>
<td>March 18, 2019</td>
</tr>
<tr>
<td>Women's Tennis</td>
<td>Erin Seely</td>
<td>March 11, 2019</td>
</tr>
<tr>
<td>Men's Tennis</td>
<td>Craig Bova</td>
<td>March 11, 2019</td>
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<tr>
<th>Summer Sports and Coaches</th>
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<tbody>
<tr>
<td>Baseball</td>
<td>Bret Hoyer</td>
<td>Apr. 30, 2019</td>
</tr>
<tr>
<td>Softball</td>
<td>Maddison LeClere</td>
<td>May 7, 2019</td>
</tr>
<tr>
<td>Dance Team</td>
<td>Miranda Arends</td>
<td>Spring: 2019-20 Tryouts</td>
</tr>
<tr>
<td>Cheerleading</td>
<td>Shelby Patterson</td>
<td>Spring: 2019-20 Tryouts</td>
</tr>
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The Performing Arts programs at Kennedy provide a myriad of opportunities for anyone interested in finding new ways to express themselves. Whether you are a thespian, a singer, or more interested in designing and building sets, there are amazing options from which to choose. The key is being involved! You can sing in one of the many choirs, play an instrument in the band, be a member of the orchestra or perform in a play. You can participate in the speech team or help with set design for the musical. Whatever your talent, whatever your interest Kennedy has a place for you. Are you ready?

Our orchestra program includes an award winning full symphony orchestra, a string orchestra and select string ensembles. Students can delight in the experience offered through involvement in our orchestra program.

From the annual Halloween concert to the Symphonic Rock event in the spring, being in orchestra at Kennedy promises unique experiences.

Kennedy's vocal music program has tremendous potential for involvement. Any freshman student can join Kennedy Singers. In addition, through an audition process, students can join one of our concert choirs. Students can also, by audition, join one of our three show choirs—Chanteurs, Protégé, and Happiness, Inc. Other vocal groups created through an audition process include Moonlight Express and our Chamber Choir. All of the groups provide superb entertainment for our Kennedy community.

Marching band contests, football games, drum line contests, and concerts make up the fall activities for band members. By wintertime, the concert bands have warmed up and our jazz bands are tuned up for performances in our beautiful auditorium. Students in grades nine through twelve are welcome to join our band.

Our large group ensembles routinely earn division 1 ratings at the state large group contests every May. Our student groups earn more top ratings than any other school in the state!

The Speech program has dozens of different experiences for participants. Everyone is invited to be involved, and nearly a hundred students accept the invitation. The participants choose from the likes of Readers’ Theater, improv, one act plays, musical numbers and mime. Our speech team has more All-Staters than any other school in the area!

Our drama department produces several plays and performances each year. The productions include an early fall theater experience, a play for Children’s Theater, a winter play, a spring musical, and the talent show. Students can act on stage, be a part of the set design crew, or assist with the lighting and sound. Involvement in any way adds to student experiences at Kennedy.

Our fine and performing arts program has incredible support from the community, our parents, and our student body. All aspects of our program offer award-winning opportunities for students. Participation also provides the potential for a built-in place to belong.
HIGHLIGHTS OF 2017-18 PERFORMING ARTS SEASON

This past Fall the band program had ten students selected to participate in the All-State Festival and one student selected as an alternate. At State Solo and Ensemble Contest, the band had 31 entries that earned a division 1 rating. The wind symphony, symphonic band and marching band each earned a division 1 rating at their respective IHSMA State Festivals. The wind symphony earned perfect scores from all of their judges at State Large Group Contest.

The vocal department had an incredible year with major accomplishments with our core choirs, show choirs, and jazz choir. Fifteen singers were accepted into the All-State Chorus. Moonlight Express had its best finish ever when it took 4th place at the Iowa Vocal Jazz Championships. Happiness, Inc. once again competed on the national stage at Show Choir Nationals in Nashville, Tennessee. Concert Choir and Chamber Choir earned Division I ratings at State Large Group Contest.

Kennedy Orchestras had 3 students accepted into Iowa All State Orchestra in the fall, many orchestra students earned division 1 ratings at City Music Contest and State Solo and ensemble, and Symphony Strings and Symphony Orchestra both received Division I rankings at State Large Group contest.

Our theater and drama department continues to provide high level performances above and beyond typical high school productions. Last year’s shows were Heathers the Musical (High School Edition), Lion King Jr., and The Wedding Singer, as well as student directed One Acts. Heathers was awarded top honors at the Iowa High School Musical Theater Awards receiving Outstanding Musical Production, Outstanding Ensemble, and four Outstanding Principal Role recipients.
Extracurricular scholastic opportunities abound at Kennedy. Students who wish to compete on these teams must be willing to work just as hard as any athlete. Our academic teams are some of the best in the state and competitive nationally.

Consider joining the nationally award-winning journalism program, or a competitive academic team. Our namesake so famously expressed that we should “ask not what your country can do for you -- ask what you can do for your country.” At Kennedy, we ask that you consider how you can give back to your family, your school and your community.

Dozens of clubs and organizations are available for you to join. Special interest clubs like Guitar Club or Video Game Club meet regularly throughout the year. Our world languages have organizations to celebrate the cultures of the countries. We have Bio Science, Chemistry, or Psychology Club as well as service groups such as Key Club and Best Buddies. Interested in politics? The Young Republican or Young Democrat organizations work on campaigns. Or consider evaluating hot issues with the Debate Team.

This is your time to make the most of your time and talents.
ACADEMIC OPPORTUNITIES

These are just a few of the Academic Teams offered at Kennedy:

SPEECH TEAM
One of our largest academic teams, students compete in a variety of speech and drama events at regional, state, and all-state level. Students are challenged to be creative and given the opportunity to learn incredibly valuable speech skills. Our speech team is consistently one of the strongest in the state of Iowa. See Ms. Feilmeier-Marzen for more information.

ACADEMIC DECATHLON
The Academic Decathlon is a demanding 10-event competition that involves writing, speaking, an interview, a super quiz on a specially selected topic, and written exams in mathematics, economics, literature, fine arts, science, and history. The team’s record is impressive having reached state competition every year. See Mr. Kline for more information.

DEBATE TEAM
Debate is the number one scholastic activity for building critical thinking, communication, and argumentative writing skills. It’s also a lot of fun! Debate competes from September through the spring, with tournaments on the weekends. There are a variety of debate events, including Public Forum Debate, Lincoln-Douglas Debate, and Congressional Debate. The team travels across the state and even nationally. Kennedy’s debate team is ranked #1 in our region. See Ms. Woodhouse for more information.

SCIENCE BOWL and BRAIN BEE
Love science? Then we have some teams for you! Science Bowl competes in a ‘quiz’ show style competition focused on science topics. Brain Bee is a competition that solely focuses on the nervous system and brain. See Ms. Jacobsen or Mr. Horton for more information.

COUGARBOTS ROBOTICS TEAM
Our CougarBots are one of the best teams in the region. Each year they design a robot that competes in a game. The game changes every year so there is a new challenge! Students learn not only engineering and programming skills in the process but make life-long friendships both with teammates here and from other schools. See Ms. Vargas for more information.

STUDENT PUBLICATIONS
The Torch, our award winning school newspaper, and Profile, our prestigious yearbook, provide students excellent opportunities for involvement. A whole host of students are needed as writers, artists, photographers, computer experts, and advertisement salespersons. Opportunities for leadership abound. A literary magazine is published each year as well. The Plain Brown Wrapper is a publication of work from Kennedy students. See Dr. Haynes-Moore, Ms. Howard, or Ms. Becker for more information.
Leadership

There are many ways to lead at Kennedy. Leadership is fast becoming an essential requirement of most professions. Here are some ways you can develop your leadership skills:

STUDENT GOVERNMENT

The Kennedy student government is an excellent group for all students. Active participation in all aspects of the school defines the group. Student government officers are elected and are automatic members of the group. Students who want to participate can register for the class. Class size is limited. Student government class meets on an alternate day schedule. The group plans and coordinates dozens of events each year from homecoming to food drives. It’s the place to be if involvement is the desire! See Mr. Benedict for more information.

Class Officer

Every class has a council of class officers who help lead efforts for their class. Tasks include raising funds for prom, organizing community service events, leading Pep Assembly activities, and organizing homecoming for their class. We also encourage students in class officer positions to try new things to better engage their class in the school.

We will no longer be electing officer positions. We will vote to elect a class President only. The top vote getter will serve as class President. Committee heads will be decided once the new school year starts. Each council member will have an assigned leadership role.

- Students may campaign for the council. Top vote getter will be President.
- Each grade level will have a council made up of at least four people and no more than six.
- All candidates will be listed on the ballot and the top six will serve as class officers.
- Grade Point Average: Candidates must have a minimum of a 2.5 cumulative GPA.

Candidates must have good school attendance. We will work with administration to make sure all candidates are meeting this standard. Each case will be looked at individually to determine the amount of absences and the reason(s) for those absences. (In short, reasons matter). Violation of this policy will result in removal from the elected position should that occur in the year after they were elected.

The school good conduct policy applies. The penalty for officer/leadership council members may result in suspension from leadership duties or removal from office. Students with previous good conduct violations may be barred from running for office.

In addition, if any members are not regularly attending meetings and meeting deadlines set by their advisor(s) they are subject to penalties. First offense will be a meeting with their advisor and a warning documented. The second offense will involve a conference with the advisor, the student and an administrator. A written agreement will be established listing what must change if the student wishes to remain as a class officer/council member. The third offense will result in removal from the leadership position.

Club and Team Leadership

Every club and team (academic, artistic, or athletic) have appointed leaders. Strive to become a leader for your team or club. You will find that being a leader for a group you have vested interest is often the best way to learn leadership skills.
Student Government Officers:
Charlie Haefner - President
Louie Ervin, Rylee Ervin
Noah Gloede, Kai Johnson
Lauryn Vaske

National Honor Society Officers:
Grace Walker
Kiley Sain
Benjamin Koester
Lauryn Vaske

Orchestra Officers:
Anyssa Ball
Joe Skittone
Kayla Ajram-Wright

Band Council:
Hannah Krejci, Isaiah Kelley
Abigail Enos, Madison Yauslin
Delaney Golden, Lily Streeter
Nathan Morton, Jadyn Anderson
Amelia Copley, Livia Throckmorton

Thespians:
Natalie Knapp, Abigail Fowler (not pictured)
Betsy Marlow, Anika Rader
Carson Utche, Noah Loehr
Madison Yauslin (not pictured)
Junior Class Council:
Curtis Ratzer - President
Tasha Gilkison, Natalie Knapp
Hannah Krejci, Betsy Marlow
Madison Yauslin

Debate Officers:
Emily Robinson and Mackenzie Pattridge - Team Co-Captains.
Shelby Tigges - Secretary
Andrea Hayes - Treasurer
Andrew Shea - Archivist.

Senior Class Council:
Olivia Schirm - President
Seth Davis
Michael Gallagher
Brenna Hartse
Mackenzie Pattridge
Gwyn Smith

Sophomore Class Council:
Braden Hoyer - President
Lizzie Bagby, Jordyn Cory
Kacey Davis, Ramha Elsheikh
Giueseppe Gianforte
Student Expectations

We believe all students have a right to attend school in a safe and caring environment. We believe it is everyone’s responsibility — students and staff — to maintain a caring, safe atmosphere. It is important everyone understands our attendance expectations and understands the behavior we value.

BEHAVIOR GUIDELINES

USE OF ALCOHOL, TOBACCO, AND OTHER DRUGS

The following consequences will result from the possession of, the consumption of, or being under the influence of alcohol, tobacco, or other drugs while at Kennedy High School, at school sponsored functions, or on a school-sponsored trip. Students caught under the influence of alcohol or other drugs at out-of-town co-curricular events will be turned over to the local law enforcement authorities.

The consequences for possession of, consumption of, or being under the influence of alcohol or other drugs during the school day at Kennedy include suspension from school, report of the student to law enforcement authorities, referral to the ASAC counselor for assessment and intervention and/or expulsion from the school district. Failure to enter and complete the referral process will result in a lengthened suspension or possible expulsion from the district. Students caught under the influence of alcohol or other drugs at Kennedy home activities outside of the school day will be referred to law enforcement, may be banned from all Kennedy activities for a period of time, and may face school suspension.

In addition, the use of tobacco by students will not be permitted on the school campus. Students using tobacco on campus will be ticketed by police officers and face fines of $50 to $250. Kennedy is a TOBACCO FREE SCHOOL ENVIRONMENT: No student, staff member or school visitor is permitted to use or display any tobacco product at any time in any building, facility or vehicle used for District purposes; on any school grounds or property — including athletic fields and parking lots; at any school-sponsored or school-related event. In addition, no student is permitted to possess a tobacco product. (CRCSD Regulation 604.10, 11/14/16)

BULLYING AND HARASSMENT OF STUDENTS AND STAFF

The Cedar Rapids Community School District prohibits harassment, bullying, hazing, or any other victimization of students based on real or perceived race, sex, creed, color, national origin, religion, marital status, disability, sexual orientation, gender identity, physical appearance, personality characteristics or for any other reason. This policy is in effect while students are on property within the jurisdiction of the school district, while on school-owned and/or school-operated vehicles, while attending or engaging in school sponsored activities and while away from school grounds if the misconduct directly affects the good order, efficient management or welfare of the school district.

“Harassment” and “bullying” shall be construed to mean any electronic, written, verbal, or physical act or conduct toward a student which is based on any actual or perceived trait or characteristic of the student and which creates an objectively hostile school environment that meets one or more of the following conditions:

- Places the student in reasonable fear of harm to the student’s person or property;
- Has a substantially detrimental effect on the student’s physical or mental health;
- Has the effect of substantially interfering with the student’s academic performance; or
- Has the effect of substantially interfering with the services, activities, or privileges provided by a school.

Students found in violation of the Bullying and Harassment Policy may face consequences up to and including removal to an alternative school and/or expulsion.

Students are expected to be respectful to all staff at Kennedy High School. Disrespect, including the use of profanity or derogatory language, is prohibited. Students found in violation may be suspended from school. Repeat violations may result in request by the school for alternative school placement.

Students can contact the following people to report bullying or harassing behavior:
- Mr. Jason Kline, Principal
- Mr. Jim Muench, Associate Principal
- Mr. Robert Johnson, Associate Principal
- Mr. Aaron Stecker, Associate Principal
- Officer Charity Hansel, School Resource Officer

HAZING PROHIBITED

Hazing is prohibited by the Code of Iowa, Section 108.1. Kennedy High School prohibits any activity expected of someone joining a group that humiliates, degrades, abuses, or endangers, regardless of the person’s willingness to participate. This includes but is not limited to activities like being yelled at, swore at, forced to wear embarrassing clothing, taking cold showers, participating in forced physical activity. Hazing violations can result in removal from extracurricular activities, suspension, and possibly expulsion from school.
THREATENING AND FIGHTING
ALL STUDENTS AND ALL STAFF DESERVE TO BE TREATED WITH RESPECT AT ALL TIMES.

Every student has the right to a safe learning environment and to attend a school that is free from discrimination. The following are clear legal violations and should be reported to the administration immediately. Use of electronic media to communicate threats, regardless of when used, may constitute a violation of this policy. Violations will result in disciplinary actions that include suspension or expulsion:

- Threat to or assault on any school employee.
- Threat of physical assault on another student to obtain money or other materials of value.
- Possession of a weapon or an object that appears to be a weapon.
- Fighting or harassing others.
- Brining or inviting friends or relatives to campus to intimidate students or staff.

INAPPROPRIATE CLOTHING

We believe in maintaining a positive atmosphere that is conducive to learning. The following is board policy governing student expression and appearance.

- Wearing inappropriate clothing (including clothing with sexually offensive messages; tasteless or obscene messages; messages that promote violation of laws or school rules; messages promoting gang related activities, illegal substances, or disrespect to staff members)
- Clothing garments that are inappropriately revealing, attention seeking, or disruptive to the educational environment are prohibited. Clothing needs to cover undergarments fully. We are not interested in seeing underwear. Students wearing unsuitable attire will be referred to an administrator.
- Deliberate or open defiance of authority. Students who violate this policy will be asked to change their clothes or face consequences up to and including suspension from school.

PROPERTY

Students should respect the property of others at all times. This includes fellow students, teachers, other staff, and District property. Possession of property without the permission of its owner is theft. Students who are found to have possession of other’s property without their permission will be suspended from school and face the possibility of transfer to an alternative school and/or expulsion. Vandalism is the destruction of property whether intentional or unintentional. Students who vandalize property face consequences up to and including transfer to alternative school and/or expulsion.

ADDITIONAL PROHIBITED ACTIONS

The following are disruptive to our school environment and are prohibited.

- Occupying restricted areas of the campus
- Disrupting classes or school activities
- Use of skateboards and roller blades on the campus
- Use of profanity or obscene language anywhere on campus
- Gambling
- Stealing
- Unauthorized use of music players, cellular phones, and/or electronic devices inside the classroom.
- Any sexual activity on campus.

Involvement in any of the preceding items can lead to confiscation of unauthorized items, detention, suspension, or even expulsion.

SEARCH AND SEIZURE

Kennedy High School officials may conduct random searches of lockers or other areas belonging to the school and used for storage by the student without additional notice or any type of suspicion. The only staff members with authority to conduct searches and/or seize items are employees who are certified administrators, unless there is an emergency. In emergencies, such as situations in which the health or safety of a student or employee is compromised, another school official may conduct a search and/or seize items.

Lockers and desks. Lockers and desks are subject to unannounced inspections and students have no legitimate expectations of privacy in their locker or desk. Periodic inspections of all or a random selection of lockers or desks may be conducted by school officials in the presence of the student or another individual. The contents of a student’s locker or desk may be searched when an administrator has reasonable and articulable suspicion that the contents contains illegal or contraband items or evidence of a violation of law or school policy or rule.

Personal Searches. A student’s person and/or personal effects (e.g., coat, purse, book bag, cell phone or other electronic device etc, or other container used for carrying personal items) may also be searched when the administrator has reasonable and articulable suspicion that the student is in possession of illegal or contraband items, or items which are not permitted in the schools.

Vehicle Searches. Students are permitted to park on school premises as a matter of privilege, not of right. Designated school employees may conduct routine patrols of the student parking lots. The interior of a student’s vehicle, when on school premises, may be searched if there is a reasonable and articulable suspicion to believe that illegal, unauthorized or contraband items are contained inside. The student driver or another individual shall be present whenever practicable during the search.

Searches by Law Enforcement Officers. The search of a student or of protected student areas by a law enforcement officer or by an administrator at the invitation or direction of such an officer shall be governed by statutory and common law requirements for police searches (including searches by dogs.) (Code of Iowa: Chapter 808a.10, CRCSD Regulation 803.2, 04/04/14)
ACADEMIC HONESTY POLICY

Kennedy High School expects students to excel in academics and to complete all work in an honest and forthright manner. Plagiarism and cheating are serious offenses, and result in severe academic consequences. These may include failure on the assignment, an additional assignment, an additional grade penalty, and/or failure of the course. Multiple offenses may result in a student being dropped from the course. Any offense within this policy may also result in expulsion from organizations such as National Honor Society.

Plagiarism is using another writer’s work without crediting the original source. That source might be a book, a website, another student, or even one’s own previous work. This is not limited to simply copying and pasting from another source. Any time you (the student) present others’ ideas or words as your own, this is plagiarism. This takes many forms, such as:

- Copying something someone else wrote and submitting it as if you wrote it
- Using another source’s exact words without putting those words in quotation marks and telling the reader who wrote/said them
- Putting someone else’s ideas into a document that you did write parts of, but not telling the reader that they’re someone else’s ideas

It is also academically dishonest to turn in previously written work as originally created for an assignment. This is sometimes called “self-plagiarism,” and results in the same penalties as other forms of plagiarism. When teachers assign a piece of writing, they expect that writing to reflect the learned material from the class. If you turn in something you wrote before you started taking that class, you are misrepresenting the work.

Cheating covers a range of infractions, generally involving students getting help through unauthorized means in order to attain an advantage. If a student participates in any of the activities detailed below, they have cheated.

The following are considered cheating under this policy:

- Receiving unauthorized assistance on any assignment, test, quiz, or project
- Giving your original work to someone else to turn in, or to copy from
- Possessing or using unauthorized materials during an assessment such as a test or quiz (i.e., notes, cheat sheets, electronic devices)
- Using unauthorized electronic tools in the completion of an assignment (i.e., language translation tools)
- Recording or sharing questions or answers from an assessment such as a test or quiz (i.e., taking photos of test questions, texting or e-mailing about a test, sharing answers verbally)
- Stealing test materials
- Sharing your homework with other students, or using someone else’s homework to complete yours

This is not a complete list of possible infractions. Students are expected to take responsibility for honestly and ethically completing their work. Please refer to your individual instructor for his/her classroom policy regarding plagiarism. When in doubt, it is the student’s responsibility to ask the instructor for clarification; asking ahead of time is better than suffering negative consequences.

LUNCH RELEASE

FRESHMEN AND SOPHOMORES

Freshmen and sophomores have closed lunch. Closed Lunch means that students may not leave the campus during their lunch period and, further, must remain in the approved areas of the campus during that time. Approved areas include the cafeteria, open hallways, and the courtyard. Other areas, such as parking lots or athletic fields, are unauthorized. Students may not be in those areas during the lunch period.

JUNIORS AND SENIORS

Students classified as juniors and seniors have open lunch privileges. Open Lunch means that students may leave the campus during their assigned lunch period. If students with open lunch choose to remain on campus, however, they must remain in the approved areas. No student, regardless of grade level or lunch designation, may loiter in unauthorized areas of the campus. Parents wishing to restrict lunch privileges are expected to notify the school. School officials reserve the right to restrict open lunch privileges if behavior or attendance circumstances warrant such action.

PARTICIPATION IN SCHOOL-SPONSORED DANCES

Attendance at all school-sponsored dances is a privilege, not a right. Students must adhere to all school rules while attending a dance. Non-compliance will be cause for immediate removal from the school-sponsored dance and potential disciplinary action. As well, the following expectations must be met by anyone attending. School administration reserves the right to remove students from a school-sponsored dance.

1. Non-Kennedy Guests: Each Kennedy student may only bring one non-Kennedy student guest per dance. These guests must be at least currently in high school (grade 9) and may not be any older than twenty on the date of the dance. All guests must be registered by the deadline set forth for each dance. No exceptions will be made. It is the Kennedy student’s responsibility to know the deadline. Guests who are not in good standing with their school will not be allowed to attend the Kennedy dance. Guest’s behavior is the responsibility of the Kennedy student who brought them to the dance.

2. ID’s: All attendees (Kennedy students and guests) must present IDs to enter a school-sponsored dance. Current school IDs or driver’s licenses can be used.

3. Search: All students and guests attending any school-sponsored dances are subject to search prior to entering. No bags other than small purses will be allowed inside a Kennedy Dance.

4. Suspension: Students who are suspended from school (in or out of school) on the day of or a day prior to a school-sponsored dance may not attend that dance.

5. Drugs, Alcohol, Tobacco: Any student found to be in possession of or under the influence of any drugs, alcohol, or tobacco, including vape pens, will be immediately removed from a school-sponsored dance and disciplined accordingly. Students violating this rule may also be banned from future school-sponsored dances/activities.

6. Appropriate Dancing: Students must dance appropriately at all times. “Appropriate” dance precludes dancing that is sexually suggestive and/or simulates sexual activity. School dance administrators will determine whether dancing is appropriate and will address it. Non-compliance with directives of school dance chaperones or administrators will result in immediate removal from the school-sponsored dance and potential consequences for insubordination.

7. Refunds: No refunds will be issued to any student or guest attending a dance.

8. Capacity: Entry to school-sponsored dances may be denied if capacity is reached in the gymnasium.
**PSAT/NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST**

The PSAT/NMSQT is scheduled for Wednesday, October 10, 2018 at the ELSC. This test will be offered to sophomores and juniors (for a fee). This test is given to sophomores to:

- Prepare students for the NMSQT their junior year
- Provide diagnostic data on academic strengths and areas in need of growth
- Prepare students for the SAT if they choose to take it their senior year.

Specifically, the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test is intended to give juniors:

- a comparison with other students across the United States in verbal and mathematical reasoning.
- a “trial run” for the SAT and see what college entrance tests are like.
- an opportunity to enter scholarship competition administered by the National Merit Corporation and the National Achievement Scholarship Program for Outstanding Minority Students.

Information on registration and coaching sessions is available in the counseling office.

**TEST DATES AND DEADLINES FOR ACT AND SAT**

If you are planning to attend college, be sure to register for the ACT and/or SAT. Often students take these college entrance exams in the spring of their junior year or fall of their senior year. The test results will satisfy college admission and scholarship requirements, and the information will also help you make thoughtful decisions about educational and career choices. Stop by the counseling office and pick up your ACT and SAT registration packets. (SAT and ACT Prep)

<table>
<thead>
<tr>
<th>SAT</th>
<th>ACT</th>
</tr>
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<tbody>
<tr>
<td><strong>Registration Deadline</strong></td>
<td><strong>Registration Deadline</strong></td>
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<tr>
<td>September 7, 2018</td>
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<td>September 21, 2018</td>
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<td>May 3, 2019</td>
<td>May 3, 2019</td>
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<td>June 14, 2019</td>
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</tbody>
</table>

**SATISFACTORY / UNSATISFACTORY**

A student may choose one elective course per year (either a semester long or year-long course) to be graded on a Satisfactory/Unsatisfactory basis. The criteria applied to all courses taken as satisfactory/unsatisfactory is as follows:

- Written parental approval is required
- Satisfactory/Unsatisfactory requests must be made within 20 school days of the start of the semester.
- Students must complete all course expectations as if they were receiving a grade.
- Students may not take any course required to meet content area graduation requirements as Satisfactory/Unsatisfactory. (Exception: PE courses)
- Courses taken as Satisfactory/Unsatisfactory will not be computed for Academic Honors.
- Advanced Placement courses may not be taken as satisfactory/unsatisfactory.
- Driver Education may be taken as satisfactory/unsatisfactory without it counting towards a student’s one Satisfactory/Unsatisfactory course
- Courses that are taken as Satisfactory/Unsatisfactory will not be used to compute grade point and/or class rank.

**Students must visit their School Counselor for the Satisfactory/Unsatisfactory – Request Form.**

**IOWA ASSESSMENTS**

The Iowa Assessments are scheduled for April 2-4, 2019. The tests measure basic skills development and the results provide valuable information to students, parents, and our school staff. Solid attendance and taking the tests seriously enhance the validity of individual and school wide scores. Help us accurately measure student academic progress by supporting the testing time.

<table>
<thead>
<tr>
<th>SAT Test Date</th>
<th>ACT Test Date</th>
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<tbody>
<tr>
<td>September 6, 2018</td>
<td>September 8, 2018</td>
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<td>March 9, 2019</td>
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<td>April 13, 2019</td>
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<td>June 1, 2019</td>
<td>June 8, 2019</td>
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<tr>
<td>July 13, 2019</td>
<td>July 13, 2019</td>
</tr>
</tbody>
</table>

**www.collegeboard.org**

**www.actstudent.org**
COURSE SCHEDULING AND TRANSCRIPTS

SCHEDULE CHANGES AND COURSE DROP PROCEDURES

All course drops are handled by the student’s counselor and must be approved by the student’s parent/guardian. Any drop of a class that occurs during the first 10 days of the term will not be reflected on the student’s transcript. A drop occurring between the 11th day and up to day 45 will be recorded as a “W”. Between day 46 and the end of the semester, the following procedures apply:
• Any course dropped at this time will appear on the permanent record as an “F” if the student withdrew failing or a “W” if the grade in progress is passing. No credit will be awarded in either case.
• The student must attend this class until the Course Termination Request Form is completed, signed and returned to the counselor.
• The student will be rescheduled into a study hall and/or an established campus release if applicable.

Students can request to add a course in the first five days of each semester.

SCHEDULE CHANGE POLICY

Making changes to student schedules for reasons that aren’t academically necessary places great strain on the master schedule and compromises student achievement. Therefore, changes to a student’s schedule will only be made if circumstances are compelling and supported by data. We will give priority to schedule changes that are deemed academically necessary. Here are some examples:
• student is missing a required class
• student has been scheduled for multiple courses in a single period
• student completed a scheduled course during summer school
• teacher integrity is not intact (should keep the same teacher in a year-long core course)
• student has a need based on a documented disability
• student needs to make up a class that was failed in the past

Examples of changes that are not deemed academically necessary:
• student wishes to change a teacher
• student wishes to change order of classes or hour of release(s)/study hall(s)
• students wishes to change the hour of PE or type of PE

Schedule change request forms are available on the Kennedy website and in the Counseling Office. Students are expected to follow their schedule according to Power School until an official decision has been made of their request and communicated to them.
RE-ENROLLMENT IN A COURSE
Upon request, if a student repeats a course, the new grade will be recorded as the grade for the course and will be included in the computation of grade point average. The transcript will retain the course number and title from the first effort, but will change the lower grade to N. Students cannot earn credit for repeated courses with limited exceptions (e.g. courses like band, drama, debate, or tech theatre where there is a connected extracurricular program).

HOW TO REQUEST A TRANSCRIPT
1. Students currently enrolled at Kennedy in need of an official transcript should complete the Transcript Request Form in the counseling office. There is a $2 charge per official transcript. Final transcript requests for seniors are free of charge. Unofficial transcripts are free and can be printed by your counselor. Remember: Colleges and Universities require official transcripts.
2. Kennedy alumni should contact the Main Office for official transcripts. You will need a proof of identification.

STUDENT INFORMATION IN POWERSCHOOL
Every parent and student has access to grades and attendance through our web-based PowerSchool student information system. Parents and students are assigned user names and passwords to access the system. All mid-term progress reports will be available only via the PowerSchool grade reporting system unless the parent or student requests a paper copy. Mid-quarter and mid-semester dates are listed in our school calendar. Final grade reports are distributed to students about one week after each term ends.

PowerSchool can be accessed at the following address:

POST-SECONDARY ENROLLMENT OPTIONS
All students in the PACT program and any student in grades 11 and 12 who have exhausted the courses available in the District Program of Studies may take courses offered during the regular school year by the community colleges, private colleges, or state universities as long as there is not a comparable course offered by CRCSD. Courses that are successfully completed may apply toward graduation requirements and the District may pay up to $250 of the cost of tuition per course if taken during the school year. Students interested in participating in this program should contact their school counselor. All forms must be completed prior to established deadlines for this option.

HOMEWORK AS A RESULT OF ILLNESS
If a student is absent two or more consecutive days due to illness, make-up work may be arranged by contacting the individual teacher directly or utilizing the teacher’s Canvas page. Please allow 24 hours (a full school day) to collect make-up work from teachers. Students who know they will be out for extended days should make arrangements for work as early as possible.
PARENT GROUPS
A variety of groups are available at Kennedy for parents who want to get involved in organized support of students and their activities. We encourage parents to be active participants in their students’ education. Parent participation provides insight into the workings of the school and the activities, demonstrates a positive commitment to your student and the school, and enhances our school community by adding even more caring adults to our facility.

Kennedy Athletic Booster Club meets monthly in our IMC. Meetings are on the fourth Monday of the month at 6:30 p.m.

The parent music support groups have regularly scheduled meetings as well.
• Band - 3rd Tuesday of each month - 7:00 p.m. - Band Room
• Orchestra - 1st Tuesday of each month - 6:30 p.m. Orchestra Room
• Choral League - Meet as needed

Foundation for the Performing Arts meets on the 2nd Monday of every month at 6:30 PM.

All times are subject to change.

Check our website or school calendar for specific times and dates.

Band Parents
Ranae Andersen
Valerie Johansen
Dawn Hansen

Booster Club Officers
Troy White - President 319-521-9277
White_Troy@hotmail.com
Craig Collins - Vice President
Melanie Martin-Trainor - Treasurer
Janette Stecker - Secretary

Orchestra Parents
crkennedyorchestraparents@gmail.com
Jen Kovach, Ranae Andersen
Marion Jacobs, Jeff Pape
Bonnie Pape, Cindy Linder
Sharon McCarville, Jeff McCarville

Choral League
Mark & Tarra Stangl - Co-Presidents
Stangls2018@hotmail.com
Paul & Theresa Marlow - President Elect
Dana Bisson - Secretary
Stuart Geiger - Treasurer

Foundation of Performing Arts
(Picture Not available)
Lisa Hill, Helen Joens
Amy Geiger, Stuart Geiger
Dawn McGuire, Duane Tendick
Kristen Pardubsky (Ex-Officio)
E-REGISTRATION
Parents are expected to enter and update all required information in PowerSchool every year. This includes updated contact info. PowerSchool is our only source for information in the event of an emergency.

FEES
There is a district-wide high school consumable materials fee of $93.00 per student. This covers all fees except:
- Driver Education fee ($400)
- Music fees
- Lock fee for individual interscholastic sports
- Special materials for personal projects

Book Fees include: Textbooks, Electronic Textbooks, and Supplementary Instructional Materials. To qualify for fee forgiveness or reduction, you must have been approved for a free/reduced benefit AND completed the Parent Permissions. Kennedy School accepts VISA/Master Card and Discover to charge your school fees, the yearbook, literary magazine, Orchestra Uniform Rental $30
CHORUS Uniform Rental $25
ORCHESTRA Uniform Rental $50
School Instrument Rental $75 (this will be paid by all cello and bass players)

LIBRARY (IMC)
The IMC/Library is a place to read, study, do research, and locate and use materials needed for school activities. Library hours are 7:15 a.m. - 3:15 p.m. Monday through Thursday. The Library closes when school is dismissed on early dismissal days.

FINES are assessed for overdue items and students will be charged replacement cost for lost or damaged materials.

Library books may be checked out for two weeks and magazines for one week. Reference books may not be checked out, they must be used in the Library.

Students may use the Library during study hall period if a pass is obtained from Library personnel prior to the beginning of the period.

The IMC will be open during SMART Time for quiet study, tutoring and research for Juniors and Seniors.

LOCKERS
Hall lockers and physical education lockers are loaned to students for their use. All lockers are subject to inspection by the administration any time it is deemed necessary for the safety and welfare of the students in school. If a problem arises, contact the main office immediately. Students are responsible for the condition of their assigned lockers. Damage beyond normal wear will result in students being fined for that damage.

MESSAGES TO STUDENTS
Your student will only be able to receive messages from staff, parents, or immediate family members. Messages are sent through the Attendance Office. A free phone is available by the Attendance Office window.

PARKING PERMITS
Parking space at Kennedy High School is very limited. Restrictions are necessary and are enforced. Please understand the parking limitations and consider a car pool, the bus or alternative forms of transportation.

Streets in the area that have at least one side of the street with no parking restrictions are: Falbrook Dr., Glen Elm Dr., Towne House Dr. and Westchester Dr. Parking permits are available for juniors and seniors with a valid driver’s license. Parking spaces will be on a first-come, first-served basis. A PARKING PERMIT DOES NOT GUARANTEE A PARKING SPACE.

The permit must be placed in the upper left corner or the rear window. In order to obtain a permit, the following requirements must be met at the time of the application:
- Student must be enrolled as a junior or senior.
- Student must have proof of a valid driver’s license.
- All outstanding parking fines must be paid.

Parking permits for school parking lots are free for juniors and seniors with valid driver’s licenses. Annual parking permits at the Lovely Lane Church cost $90.00, $80.00 for Gospel Tabernacle Church and $70.00 for Oakland Church of the Nazarene.

Sophomores or freshmen who need parking should consider purchasing church parking permits as most of the Town House Drive is now two-hour parking. Campus lots are not open to freshmen or sophomores.

North lot parking privileges may be granted to seniors. Those seniors who have unusual class scheduling needs will have priority. Applications for the north lot may be obtained in the Main Office.

Temporary parking permits may be obtained from the Main Office in the event of an emergency.

Overnight parking in lots is not permitted.

PARKING VIOLATIONS: Parking in a Kennedy parking lot or an affiliated Church Parking Lot without appropriate parking credentials will result in a parking ticket and/or your vehicle being towed at owner’s expense. Additionally, any vehicle parked in a Kennedy parking lot or affiliated Church Parking Lot outside of designated parking spaces is subject to a ticket and/or being towed at owner’s expense.

PASSES
Any teacher may issue passes to a student if that student desires to report during the student’s study hall period. Teachers do not write a pass requesting a student from another teacher’s class. Students are expected to carry a pass whenever they are in the halls during class time.

SIGN-OUT PROCEDURES
Leaving school without permission is classified as an unexcused absence. Students must sign out at the attendance office if they are leaving school prior to their normal dismissal time. Approval to leave the campus can be obtained from an administrator, nurse, health secretary, or attendance office personnel with parent or guardian consent. All Juniors and Seniors who have parent permission to leave campus during lunch must leave through either the North or South doors.

STUDENT ID CARDS
Students are provided a valid Kennedy High identification card. The ID card can be used for checking out materials from the IMC, for purchasing lunch and for use as an activity ticket pass. Replacement ID’s can be made by the library staff for a fee. Juniors and Seniors who leave campus during lunch must show their ID when leaving and returning.
**STUDENT SHADOWS**

Non-Kennedy students who wish to shadow a Kennedy student must obtain a Visitor Pass from the main office prior to 8:00 a.m. on the day of the visit. Visits may be limited to one-half of the school day. Approval must be obtained at least one week in advance of a planned visit using the Shadow Request Form.

Visitors must obtain a Visitor Pass from the main office prior to 8:00 a.m. on the day of the visit. Visits may be limited to one-half of the school day. Approval must be obtained in advance of a planned visit.

**COMPULSORY ATTENDANCE**

All children who have reached the age of six and are under sixteen years of age by September 15 are of compulsory attendance age. The parent, guardian, or legal/actual custodian of a child, who is of compulsory attendance age, shall cause the child to attend the public school, an accredited nonpublic school, or receive competent private instruction during the school year. (1997 Code of Iowa, Chapter 299.1 and 299.1A; CRCSD Regulation 602.2, 06-14-99)

**T-SHIRTS AND GARMENTS**

All t-shirts and other garments printed by Kennedy student groups or organizations and sold or given to Kennedy students must have advanced approval of the Kennedy administration.

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### BELL SCHEDULES

#### Regular School Day

<table>
<thead>
<tr>
<th>Period 1</th>
<th>7:50 – 8:38</th>
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<tbody>
<tr>
<td>Period 2</td>
<td>8:42 – 9:30</td>
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<tr>
<td>SMART Time</td>
<td>9:34 – 10:04</td>
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<tr>
<td>Period 3</td>
<td>10:08 – 10:56</td>
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<tr>
<td>Period 4</td>
<td>11:00 – 11:48</td>
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<tr>
<td>Period 5</td>
<td>11:52 – 1:16</td>
</tr>
<tr>
<td>Lunch A</td>
<td>11:52 – 12:17</td>
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<tr>
<td>Lunch B</td>
<td>12:10 – 12:35</td>
</tr>
<tr>
<td>Lunch C</td>
<td>12:28 – 12:53</td>
</tr>
<tr>
<td>Lunch D</td>
<td>12:46 – 1:16</td>
</tr>
<tr>
<td>Period 6</td>
<td>1:20 – 2:08</td>
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<tr>
<td>Period 7</td>
<td>2:12 – 3:00</td>
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#### Advisory Homeroom Day

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<th>Period 1</th>
<th>7:50 – 8:38</th>
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</thead>
<tbody>
<tr>
<td>Period 2</td>
<td>8:42 – 9:30</td>
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<tr>
<td>Advisory Homeroom</td>
<td>9:34 – 10:04</td>
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<tr>
<td>Period 3</td>
<td>10:08 – 10:56</td>
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<tr>
<td>Period 4</td>
<td>11:00 – 11:48</td>
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<tr>
<td>Period 5</td>
<td>11:52 – 1:16</td>
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<tr>
<td>Lunch A</td>
<td>11:52 – 12:17</td>
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</tr>
<tr>
<td>Lunch C</td>
<td>12:28 – 12:53</td>
</tr>
<tr>
<td>Lunch D</td>
<td>12:46 – 1:16</td>
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<tr>
<td>Period 6</td>
<td>1:20 – 2:08</td>
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<tr>
<td>Period 7</td>
<td>2:12 – 3:00</td>
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</tbody>
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#### Whole School Assembly Schedule

| Period 1 | 7:50 – 8:28 |
| Assembly | 8:28 – 10:06 |
| Period 2 | 10:06 – 10:44 |
| Period 3 | 10:48 – 11:26 |
| Period 4 | 11:30 – 12:08 |
| Period 5 | 12:12 – 1:36 |
| Lunch A | 12:12 – 12:37 |
| Lunch B | 12:30 – 12:55 |
| Lunch C | 12:48 – 1:13 |
| Lunch D | 1:06 – 1:36 |
| Period 6 | 1:40 – 2:18 |
| Period 7 | 2:22 – 3:00 |

#### Early Dismissal Schedule

(includes Friday Early Dismissal Days)

| Period 1 | 7:50 – 8:28 |
| Period 2 | 8:32 – 9:10 |
| Period 3 | 9:14 – 9:57 |
| Period 4 | 10:01 – 10:39 |
| Period 5 | 10:43 – 12:07 |
| Lunch A | 10:43 – 11:08 |
| Lunch B | 11:01 – 11:26 |
| Lunch C | 11:19 – 11:44 |
| Lunch D | 11:36 – 12:06 |
| Period 6 | 12:10 – 12:48 |
| Period 7 | 12:52 – 1:30 |

#### Two-Hour Delay Schedule

| Period 1 | 9:50 – 10:24 |
| Period 2 | 10:28 – 11:02 |
| Period 3 | 11:06 – 11:40 |
| Period 4 | 11:44 – 12:18 |
| Period 5 | 12:22 – 1:46 |
| Lunch A | 12:22 – 12:47 |
| Lunch B | 12:40 – 1:05 |
| Lunch C | 12:58 – 1:23 |
| Lunch D | 1:16 – 1:46 |
| Period 6 | 1:50 – 2:23 |
| Period 7 | 2:27 – 3:00 |
KENNEDY PARTICIPATES AS A MEMBER OF COLLEGE BOARD ORGANIZATION

Kennedy High School is a member of the College Board Organization. The College Board is the parent organization for the PSAT, the SAT, the Advanced Placement (AP) Program, and the College Level Examination Program (CLEP).

The role of the College Board goes well beyond standardized testing programs. The College Board has been a strong influence in the school improvement efforts of our American high schools.

Members of the College Board Organization have numerous opportunities to participate in educational discussions, conferences, and conventions. College Board meetings provide excellent opportunities for exchanging ideas, viewpoints, and common issues. We are pleased to be one of the three member high schools in Iowa.

KENNEDY - A MOREHEAD-CAIN SCHOOL AND PARK SCHOLARSHIP ENDORSING SCHOOL

Kennedy High School participates in the Morehead Cain Program through the University of North Carolina. As a Morehead Cain nominating school, the administration and counseling staff nominate a senior student for the UNC program. Morehead Cain scholars earn a full scholarship to UNC and are provided extensive international internship opportunities. Kennedy is one of 400 out-of-state high schools participating in the Morehead Cain program. Scholars are selected based on four criteria - leadership ability, academic excellence, moral force of character, and physical vigor and recipients are expected to be leaders at UNC. We are pleased to be a part of the select few who are invited to nominate a Morehead Cain Scholar.

Kennedy High School also is a Park Scholarship Endorsing School. The Park Scholarship is a four-year, all expenses paid scholarship to North Carolina State University. By being an endorsing school, Kennedy is able to nominate two seniors per year for this prestigious scholarship. Seniors interested in this scholarship should see Ms. Richey in 120A by September 10.
SCHOOL RESOURCE OFFICER
In January, 2011, the school district and the Cedar Rapids Police Department entered into an agreement to provide School Resource Officers at all high schools in our district. Our SRO, Charity Hansel, is a part of the staff and is available on campus throughout every day, providing support and assistance to students and staff. The purpose of the SRO position is three-fold: to deter intruders from being on the campus and from entering the building, to help maintain the safety and security of students and staff, and to provide support students when needed.

STUDENT SUPPORT PROGRAMS
Unfortunately some students at Kennedy lack a sound foundation in the basic skills. Sometimes students who lack skills are not motivated for success in the classroom. Others struggle with appropriate behavior. To assure success for our students who are at-risk of failure we have established several special opportunities.

• Our At Risk program gives identified students extra assistance in high school.
• The Learning Support Team meets together to collectively create a specific program for students discussed by the group.
• Students will receive additional support during SMART Time through tutorials.
• Students in need of intensive structure will be invited to our Focus Group program during SMART Time.
• Advisory Homerooms have been added to infuse opportunities to support student achievement.
• An intervention specialist provides academic support to identified freshmen.
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Non-Discrimination Policy

It is the policy of the Cedar Rapids Community School District not to discriminate in educational programs on the basis of race, creed, color, gender, sexual orientation, marital status, gender identity, socioeconomic status, national origin, religion, disability, age (except for permitting/prohibiting students to engage in certain activities) or genetic information and in employment opportunities on the basis of age, race, creed, color, gender, sexual orientation, gender identity, national origin, religion, disability or genetic information. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact Rod Dooley, Executive Director of Equity, (RDooley@cr.k12.ia.us), and/or Linda Noggle, Executive Director of Talent Management, (LNoggle@cr.k12.ia.us), Educational Leadership and Support Center, 2500 Edgewood Rd NW, Cedar Rapids, IA, (319) 558-2000.

www.kenn.cr.k12.ia.us